UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER: JULY 2016
B.A. DEGREE

TITLE OF PAPER: HISTORY OF LINGUISTICS (Bantu)

COURSE NUMBER: AL 312

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS IN ALL.
               2. CHOOSE TWO (2) QUESTIONS FROM SECTION A.
               3. CHOOSE TWO (2) QUESTIONS FROM SECTION B.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.
SECTION A

Choose two (2) questions from this section.

Question 1
Describe how early Arab and Portuguese scholars wrote Bantu languages which did not have writing systems at the time. How were their efforts affected by their knowledge of their first languages? [25 marks]

Question 2
Compare and contrast the systems for analyzing the noun classes of Bantu languages developed by Father Giacinto Brusciotto, S.J., John Bennie and William A. Boyce. [25 marks]

Question 3
Describe how the contributions of Martin Heinrich Karl Lichtenstein, Wilhelm Heinrich Immanuel Bleek and Carl Friedrich Michael Meinhof to the study of Bantu linguistics were influenced by the Hamitic Hypothesis. [25 marks]

Question 4
Present Joseph Greenberg’s classification of African languages in chart form. [25 marks]
SECTION B

Choose two (2) questions from this section.

Question 5
What is the difference between conjunctive and disjunctive orthography in the writing systems of Bantu languages? Which one did John W. Appleyard favor? What was his reason? [25 marks]

Question 6
Define language classification based on genetic relatedness and language classification based on linguistic typology. Describe two (2) ways in which these criteria have been used in the classification of African languages. [25 marks]

Question 7
Compare and contrast case systems, gender systems and noun class systems. For each system, name any one (1) language that uses it. Describe how European scholars have used these concepts in the linguistic analysis of Bantu languages. [25 marks]

Question 8
Define Universal Grammar. How is Universal Grammar relevant to the study of Bantu linguistics? What are some of the pitfalls involved? [25 marks]

END OF QUESTION PAPER