SECTION A

Choose two (2) questions from this section.

Question 1

Define noun class systems, gender systems and case systems. For each of these systems, name any one (1) language that uses it. Describe how confusion about these systems has affected the linguistic analysis of Bantu languages by European scholars. [25 marks]

Question 2

Compare and contrast the ideas of Clement Martyn Doke and Laura Jo Downing about the relevance of Universal Grammar to the linguistic study of Bantu languages. Describe how the intellectual contexts in which each of these scholars worked influenced their views. [25 marks]

Question 3

Define orthography and phonetic transcription. Describe the different uses to which they are put. Describe three (3) stages in the development of Shona orthography. [25 marks]

Question 4

Describe the contributions to the study of Bantu linguistics of any three (3) scholars who were influenced by the Hamitic Hypothesis. How did the Hamitic Hypothesis affect their ideas? [25 marks]
SECTION B

Choose two (2) questions from this section.

Question 5
What is the difference between conjunctive and disjunctive orthography in the writing systems of Bantu languages? Describe Malcolm Guthrie’s two (2) criteria for word division in Bantu languages. Use examples from any Bantu language to illustrate your answer. Does Guthrie’s system favor conjunctive or disjunctive orthography? [25 marks]

Question 6
Compare and contrast the systems for numbering the noun classes of Bantu languages developed by Wilhelm Heinrich Immanuel Bleek, Clement Martyn Doke and Patrick Rowland Bennett. [25 marks]

Question 7
Describe the criteria, methods and systems of classifying Bantu languages developed by Malcolm Guthrie and Clement Martyn Doke. [25 marks]

Question 8
Describe the intellectual controversy between Joseph Greenberg and Ernst Oswald Johannes Westphal. What issues in the study of linguistics did it concern? What issues in the study of African languages did it concern? [25 marks]

END OF QUESTION PAPER