

UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE  
MAIN EXAMINATION, MAY 2016

TITLE OF PAPER: TRADITIONAL/ORAL LITERATURE I

COURSE CODE: AL 214/ IDE-AL 214

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:
1. ANSWER THREE (3) QUESTIONS: QUESTION ONE (1) AND TWO OTHER QUESTIONS.
  2. BEGIN EACH ANSWER ON A SEPARATE PAGE.
  3. CANDIDATES ARE NOT ALLOWED TO BRING ANY READING MATERIAL INTO THE EXAMINATION HALL.
  4. IN THE ASSESSMENT OF THIS PAPER, THE MARKER WILL TAKE INTO ACCOUNT THE CORRECT USE OF ENGLISH, QUALITY OF EXPRESSION, AND PRESENTATION OF ANSWERS.

DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR GIVES YOU PERMISSION TO OPEN IT.

## **SECTION A (COMPULSORY)**

You MUST answer question ONE in this section.

### **Question 1**

Evaluate how the praise name below depicts the **character, appearance** and **values** of the Matsebula people. (20 Marks)

#### **Matsebula**

Matsebula  
Mkholo  
Mkholo lonsundvu netinyawo takhe.  
Cotsa  
Cotsa wena lowacotsa imbokodvo nesisekelo.  
Ngwenyama Ndvuna.  
Wena lowembatsa lugogo lwengwe nengwenyama

## **SECTION B**

Answer any TWO questions from this section.

### **Question 2**

Critically analyse the identity of both the speaker and Koboyi's mother in the poem "Koboyi." (20 Marks)

### **Question 3**

With close reference to the poem, "Tibongo Tendlovukazi Ntombi," elucidate how the imagery used by Msibi portrays the queen mother both as a **grand** and **feminine** individual.

(20 Marks)

### **Question 4**

The poem, "Yeye" centres on the crucial role fathers play in raising their sons to be responsible men. Discuss. (20 Marks)

Ngubani lo? NguYeye  
Uhamba nabani? Neyise  
Umphatseleni? Emasi  
Ngendzebe lenjani? Lebovu  
Wayibekaphi? Esibayeni  
Lesingakanani? Lesikhulu

### **Question 5**

Just like oral poetry, modern poetry relies heavily on figurative language. Discuss how figurative language advances the thematic concerns of the poem below. (20 Marks)

DZILIIKA LITJE LEMDZIMBA!

Dzilika litje leMdzimba!  
Mgungulutwa kadze bakugunguluta,  
Bakugunguluta bozamcolo nabosangcotfo,  
Bakugunguluta bomalanga nabolivunguvungu.  
Midvwayidvwa, Goliyade weMdzimba.

Dzilika litje leMdzimba!  
Dzilika tsema letiboshwa.  
Etilongweni kuMatsapha tiNgqondvo  
Solomane telula tindlebe,  
Tilindzele letimnandzi teMdzimba.

Kantsi yini ngawe litje leMdzimba?  
Ndvulo wawuhleti mantontolwane  
Esimongweni seMdzimba,  
Nalomuhla usahleti mantontolwane  
Esimongweni seMdzimba,  
Solomane utfunge umlomo.

“Siboshwa ndzini uyakudzilikelwa litje leMdzimba.”  
Kubhavumula boNgubozirovu imihla nemalanga.  
Emakhulukhulu eminyaka endlulile netiNgqondvo,  
Emakhulukhulu eminyaka ashabalele nematsema,  
Tigigaba temihla nemihla tokhel’ematsesma,  
Engani tindvonga teJerikho tadzilika!

Usibheva, ungumnyuzi litje leMdzimba,  
Nhliyiyo yedayimane.  
Uyingwenya yentsaba yebakaDzimba,  
Likusasa letiNgqondvo likuleto takho.

Dzilika litje leMdzimba!  
Tiyahhonya tintsantsan’emakhaya.  
Sul’imvula emehlwani ebafelokati-mbumbulu,  
Emakhaya kusemaboleleni.  
Dzilika litje leMdzimba,  
Sesidze sikhatsi.

*Oscar J. Sibandze (Inhlava)*