



**UNIVERSITY OF ESWATINI**  
**INSTITUTUE OF POST GRADUATE STUDIES**  
**MSc Midwifery**

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**FINAL EXAMINATION: OCTOBER 2021**

TITLE OF PAPER: MIDWIFERY EDUCATION II  
COURSE CODE: MWF608  
DUARATION: 3 HOURS  
TOTAL MARKS: 100

**INSTRUCTIONS:**

- READ THE QUESTIONS AND INSTRUCTIONS CAREFULLY
- ANSWER **ALL** THE QUESTIONS
- THE PAPER CONSISTS 4 QUESTIONS
- BEGIN EACH QUESTION ON A NEW PAGE
- NO. OF PAGES:4INCLUDING THE COVER PAGE

**DO NOT OPEN THE QUESTION PAPER UNTIL INSTRUCTED BY THE  
INVIGILATOR**

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**QUESTION 1****[25 marks]**

1.1 Briefly discuss the Dimensions of curriculum design, making examples to midwifery curricula. (12marks)

*{1 mark for identifying the dimension, 1 for describing and applying it to midwifery}*

1.2 Match the following statement with the Learning theory (13 marks)

#	Statement	#	Theory/Pedagogy
1	The conditions of learning influence the acquisition and retention of knowledge by modifying schemas through assimilation and accommodation	A	Narrative pedagogy
2	Learning takes place in the context in which its applied- eg in the maternity for midwifery students	B	Interpretive pedagogies
3	Learning occurs in the context of social interactions. Learners have a zone of proximal development (ZPD) where they can learn without assistance, or with the faculty as a scaffold when necessary.	C	Novice to Expert
4	Learning involves recognising that knowledge is gained through experiences of students, teachers, patients and clinicians.	D	Cognitivism
5	Benner's theory that recognized the 5 stages of development in nursing.	E	Caring Pedagogy
6	It promotes application rather than memorization. Students are motivated learn so they understand and create meaning	F	Behaviourism
7	Focus is on deconstructing and appraising experiences. Students are empowered, authority is decentred, social action encouraged and new knowledge is constructed.	G	Sociocultural Learning
8	Similar to Cognitivism but the difference is that the construction of knowledge is by the learner through the interpretation of the experience.	H	Constructivism
9	In clinical, midwives learn by observing the clinicians model midwifery practice behaviours	I	Deep learning
10	Education inspires the development of human potential to reach self-actualization	J	Humanism
11	The goal of this pedagogy is to create educational experiences consistent with the philosophy and ethical values of nursing.	K	Situated learning
12	All behaviour is learned, therefore can be shaped by reward and punishment	L	Social learning theory
13	Also referred to as andragogy	M	Adult learning

**QUESTION 2:**

**[20 marks]**

Designing a curriculum that is responsive to the societal needs is very important.

Briefly discuss the following 5 forces or issues and how they can influence midwifery curriculum development. Describe how the midwifery curriculum can be responsive to these.

- a) Globalization and global health
- b) Demographic changes
- c) Technology Explosion
- d) Global Violence and instability
- e) Emerging health issues

(20 marks)

*[2 point for describing the force and 2 points for the implications on Curriculum development]*

**QUESTION 3:**

**[30 marks]**

3.1 In education, one cannot just decide to change or implement a curriculum or a learning programme without the consensus from relevant stakeholders. To appreciate the complexity of the change process in education, briefly discuss Fullan's 8 lessons about how leaders in education can think about change process

(24 marks)

*[1 – for identifying the principle; 1 – for describing or explaining what it entails; 1 for its implication to midwifery education]*

## 3.2 Match the following (6 marks)

1.1	Statement	Response	
1.	These educational materials and resources are freely available and accessible for teaching, learning, assessing as well as for research purposes.	A	OER
2.	It involves reciprocal learning where students mutually share knowledge and experiences, with minimal guidance from faculty	B	MOOCs
3.	Requires students to conduct significant pre-class preparations especially through digital formats and the traditional class time is only meant for discussions and problem solving	C	Accreditation
4.	An emerging distance and education platform that provides free online courses.	D	Peer Learning
5.	A process of external quality review created and used by higher education to scrutinize institutions and programs for quality assurance and quality improvement	E	Deep Learning
6.	Students are intrinsically motivated to understand and create meaning	F	Flipped classroom

**Question 4****[25 marks]**

4.1 Briefly discuss the purposes of assessments, make reference to midwifery training

*{3 for purposes, 3 for explaining each purpose, 3 applying to midwifery}* (15 marks)

4.2 “Nursing and Midwifery apathy towards participating in politics is rife” (Ricks &amp; van Rooyen, 2015). This statement also holds true to Eswatini. Describe five (5) factors or issues that maybe the cause to the political apathy or involvement among Swazi nurses? (10 marks)

*{1 for identifying factor, 1 for describing it}*

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**GOODLUCK!!!!**