

## UNIVERSITY OF ESWATINI INSTITUTE OF POST GRADUATE STUDIES MSc MWF

FINAL EXAMINATION: JUNE 2021

TITLE OF PAPER:

MIWDIFERY EDUCATION I

COURSE CODE:

**MWF607** 

**DURATION:** 

2 HOURS

**TOTAL MARKS:** 

75

## **INSTRUCTIONS**

- READ THE QUESTIONS AND INSTRUCTIONS CAREFULLY
- ANSWER ALL THE QUESTIONS
- BEGIN EACH QUESTION ON A NEW PAGE
- EACH FACT WORTH 1 MARK UNLESS INDICATED OTHERWISE.
- No. of Pages: 3 INCLUDING COVER PAGE

DO NOT OPEN THE QUESTION PAPER UNTIL INSTRUCTED BY THE INVIGILATOR.

## **QUESTION 1**

- 1.1 Midwifery educators need to acknowledge and see midwifery students as adult learners.
  According to Knowles, adults learn differently from children. Discuss how you would apply the adult learning principles into your practice as a teacher in order to optimize students' learning experiences (didactic and clinical).
  (25 marks)
  - 1 point for identifying the principle
  - 2 point for describing the principle
  - 2 points for explaining how it can be applied

QUESTION 2 [25 marks]

Compare and Contrast Realism and Pragmatism with reference to midwifery education; applied under the following subheadings:

2.1.1	Proponents	(1 marks)
2.1.2	Assumptions about reality and knowledge	(4 marks)
2.1.3	Nature of education	(5 marks)
2.1.4	Nature of the teacher	(3 marks)
2.1.5	Nature of the student	(3 marks)
2.1.6	Does it have any room in nursing education	(4 marks)
2.1.7	Criticism	(3 marks)
2.1.8	Educational Theory	(2marks)

QUESTION 3 (25 marks)

- 3.1 Agape School of Nursing and Midwifery wants to design a midwifery programme. As a midwifery educator, discuss the key principles of curriculum design and how you can ensure that these are observed as they design the midwifery curriculum, you can give examples to further clarify your description. (21 marks)
  - 1 mark for the principle
  - 1 marks for description of the principle
  - 1 marks for applying principle into midwifery curriculum
- 3.2 Clinical teaching can be demanding for Midwives given the numerous challenges we have in local clinical settings. As a midwifery teacher, OUTLINE the SBAR and how the students can use this framework to report on clinical encounters

  (4 marks)

**GOOD LUCK!!!!**