UNIVERSITY OF SWAZILAND

FACULTY OF HEALTH SCIENCES

FINAL EXAMINATION QUESTION PAPER MAY, 2006

TITLE OF PAPER

COMMUNITY MIDWIFEERY

COURSE CODE

MID 103

DURATION

TWO (3) HOURS

TOTAL MARKS

100

:

INSTRUCTION

1. ANSWER ALL QUESTIONS

2. FIGURES IN BRACKETS INDICATE

MARKS ALLOCATEDTO EACH

QUESSTION

3. ANSWER EACH QUESTION ON A

NEW PAGE

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QUESTION 1

1.1	Briefly discuss traditional practices that affect the provision of Maternity care in Swaziland:		
	1.1.1 Negatively	(8)	
1.2	1.1.2 Positively Explain how you would reinforce the traditional practices that affect	(8)	
1.2	Maternity care positively.	(4)	
1.3	Describe the socio-cultural factors that are a part of the drivers of HIV Swaziland?		
QUES	STION 2		
cir he	aby Sipho is 11 months old but weighs 6.5 Kilo grams, 60 cm. long, her reumference 35 cm. The mother who looks emaciated and has oral thrue is a sickly baby who does not eat well and cries a lot and has difficulty reathing.	sh states that	
	2.1.1 What do you think could be possibly wrong with this baby anyou manage him?	d how can (6)	
	2.1.2 How could you have protected this baby from this condition?	(10)	
	2.1.3 Explain how you are going to manage Sipho's mother now.2.1.4 Explain feeding options of a baby of an HIV/AIDS positive w birth to 8 months.	(4) roman from (5)	
QUE	ESTION 3		
3.1	Belief in the team approach is a basic part of health care philosophy today. It is widely believed that contemporary health problems cannot be solved by unilateral or uncoordinated efforts in community health care.		
3.1.2	Discuss advantages of a team approach)	
3.1.3	Discuss barriers of effective team work	,	
3.1.4	(7) Explain principles which have to be considered for building an effective team. (6)		
3.1.5	What are levels of team interaction?	•	

Total Marks: 25

QUESTION 4

4.1	Write short notes on the following:	
4.1.1	Alcohol consumption in pregnancy	(5)
4.1.2	Prevention of anemia in pregnancy	(5)
4.1.3	Sexually Transmitted Disease prevention amongst women of chibearing age	
		(10)
4.1.4	UNICEF's Recommendations on education of girls and we	omen