UNIVERSITY OF SWAZILAND

FACULTY OF HEALTH SCIENCES

FINAL EXAMINATION 2005

COURSE

HSC 204

TITLE OF PAPER : COMMUNITY HEALTH DYNAMICS

DURATION

3 HOURS

MARKS:

100

INSTRUCTIONS

- **ANSWER ALL QUESTIONS** 1.
- WRITE EACH QUESTION ON A SEPARATE SHEET OF PAPER

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION ONE

The understanding of Validity and Reliability in quantitative research helps to instill quality in the research proposal. Therefore, it is essential for researchers to clearly state how Validity and Reliability will be ensured in the study.

-	Briefly discuss the differences between Content and Face validity	
•••	(5 marks).	
b)	Discuss how you would ensure Content Validity in your propo	
	(20 marks)	
	TOTAL 25 Marks	

QUESTION TWO

Research Design is the structural frame work or blue print of the study and it guides the research in the planning and implementation of the study.

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A) Under the following types of research, give	examples of designs:
1) Non-experimental designs	(2 marks)
2) Experimental designs	(2marks)
3) Qualitative methodology	(2 marks)
B) Outline ten differences between quantitative research	
C) For a research to be classified as experimen characteristics. Name these characteristics.	-

D) Briefly explain the similarities and differences between quasi and experimental designs(3 marks)
TOTAL 25 Marks
QUESTION THREE
 a) If you were to develop a research proposal, what five important questions would guide you when planning the process of data collection? (5 marks)
b) Name the four levels of measurement scales that have been identified for research
AND
c) Describe what each one entails(16 marks)
Give one example of a situation showing the classification of each of the measurement.
TOTAL 25 Marks
QUESTION FOUR
In a discussion form, state clearly how the concepts below are formulated in a proposal:
a) Topic (5 marks)
b) Hypothesis(10 marks)

c) Researchers generally familiarize themselves with the knowledge base obtained from relevant literature.
Discuss what Primary and Secondary sources include in nursing
(10 marks).

TOTAL 25 Marks