## UNIVERSITY OF SWAZILAND

#### **FACULTY OF HEALTH SCIENCES**

## FINAL EXAMINATION MAY 2005

COURSE

: HSC 203

TITLE OF PAPER : INTRODUCTION TO PSYCHOLOGY

DURATION

2HOURS

MARKS:

100

## **INSTRUCTIONS**

- I. **ANSWER ALL QUESTIONS**
- WRITE EACH QUESTION ON A SEPARATE SHEET OF PAPER

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#### **QUESTION 1**

Freud's theory states that personality consists of the ID, Ego and Super ego. And that there is a continuous relationship in the form of intra-action that exist between and among the five parts of personality. The theory also states that there are three levels of consciousness namely conscious level, preconscious level and unconscious level which play very important part helping individual to understand self and others.

State clearly the role played by the ID, Ego and Super ego in influencing the way individuals behave.

a) ID

(10 marks)

b) Super ego

(10 marks)

c) Ego

(5 marks)

### **QUESTION 2**

Still referring to the case in question one state clearly the function of the levels of consciousness in one's personality.

a) conscious level.

(10 marks)

b) Unconscious level.

(10 marks)

c) Preconscious level.

(10 marks)

[25 marks)

## **QUESTION 3**

Erickson's theory of psychosocial give the impression that society is responsible for nurturing individual as they grow and develop in life. However, individual go through a series of life crisis during the nurturing process.

State clearly therefore the consequences that might occur as a result of societal poor mentoring system in the crisis stated bellow.

- a) Trust versus mistrust.
- b) Autonomy versus doubt.
- c) Initiative versus guilt
- d) Identity versus role confusion.
- e) Integrity versus despair.

[25 marks]

# **QUESTION 4**

IHIV/AIDS is a disease that is feared by many people in Swaziland. Hence a social stigma seems to have developed against the disease. That is individuals infected by HIV/AIDS may end up being discriminated by society as a result of the stigma.

In your own understanding discuss clearly the HIV/AIDS consequences physical, mental, emotional, psychosocial and spiritual respectively that contribute to the stigma of HIV/AIDS.