

UNIVERSITY OF SWAZILAND Faculty of Health Sciences Department of Environmental Health Science

BSc. IN WATER RESOURCES AND ENVIRONMENTAL HEALTH MANAGEMENT

;

MAIN EXAMINATION PAPER NOVEMBER, 2019

TITLE OF PAPER

WATER QUALITY MANAGEMENT II

COURSE CODE

EHS 421 / EHM 421

DURATION

2 HOURS

MARKS

100

INSTRUCTIONS

READ THE QUESTIONS & INSTRUCTIONS

CAREFULLY

ANSWER ANY FOUR QUESTIONS

: EACH QUESTION <u>CARRIES 25</u> MARKS.

: WRITE NEATLY & CLEARLY

NO PAPER SHOULD BE BROUGHT INTO OR

OUT OF THE EXAMINATION ROOM.

: BEGIN EACH QUESTION ON A SEPARATE

SHEET OF PAPER.

DO NOT OPEN THIS QUESTION PAPER UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

Discuss the key basis for setting water standards

25 MARKS

QUESTION 2

There are different approaches to Water Pollution Control. Describe the following approaches, stating their advantages and disadvantages.

- i) Uniform Effluent Standard (UES) approach (15)
- ii) Receiving Water Quality Objective (RWQO) approach (10)

25 MARKS

QUESTION 3

- A) Describe point-source of pollution (5)
- B) Discuss the following types of industrial effluent:
- i) General Manufacturing Effluent (5)
- ii) Specific Effluent (5)
- iii) General Service Effluent (5)
- iv) Intermittent Effluent (5)

25 MARKS

QUESTION 4

In the Swaziland Water Act, 2003, The Department of Water Affairs was established!!

As a Director of the new Department under this Act, Outline how you would develop Capacity Building for Water Pollution Control within the Department?

25 MARKS

į

QUESTION 5

With regard to the Water Qualities Prediction and Simulation approach adopted in Water Quality Management, water quality models can also be classified as mathematical model representation.

- i) Describe and give the differences between empirical and deterministic models. (15)
- ii) You are given the Streeter-Phelps equation and its integration. Analyse the different processes involved and draw the corresponding curves. (5)
- iii) Name and explain the parameters involved. (5)

TOTAL 25 MARKS