UNIVERSITY OF SWAZILAND Faculty of Health Sciences Department of Environmental Health Science

DEGREE IN ENVIRONMENTAL HEALTH SCIENCE

RESIT EXAMINATION PAPER JANUARY2020

TITLE OF PAPER

ENVIRONMENTAL CHEMISTRY

COURSE CODE

EHS 201

DURATION

2 HOURS

MARKS

100

INSTRUCTIONS

READ THE QUESTIONS & INSTRUCTIONS

CAREFULLY

ANSWER ANY FOUR QUESTIONS

: QUESTION ONE IS COMPULSORY

: EACH QUESTION CARRIES 25 MARKS.

: WRITE NEATLY & CLEARLY

NO PAPER SHOULD BE BROUGHT INTO THE

EXAMINATION ROOM.

BEGIN EACH QUESTION ON A SEPARATE SHEET OF

PAPER.

DO NOT OPEN THIS QUESTION PAPER UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION ONE

Instruction: This is a multiple choice question carrying 25 marks. Write the question number on your answer script and write the letter of the correct answer next to it. Wrongly numbered questions and or unclear letters of the answer will be given a zero mark.

- The correct sequence of layers of the atmosphere from the innermost to outermost
 is
 - (a) mesosphere-stratosphere-thermosphere-troposphere
 - (b) troposphere-stratosphere-mesosphere-thermosphere
 - (c) stratosphere-thermosphere-troposphere-mesosphere
 - (d) thermosphere-stratosphere-mesosphere-troposphere
- 2. Stratospheric ozone
 - (a) screens out ultraviolet radiation
 - (b) allowed the evolution of life on land
 - (c) prevents ozone formation in the troposphere
 - (d) all of these answers.
- 3. Human health depends on having
 - (a) low amounts of ozone in the stratosphere
 - (b) enough ozone in the stratosphere and little ozone in the troposphere
 - (c) high amounts of ozone in the troposphere and low amounts in the stratosphere
 - (d) high amounts of ozone in the troposphere and stratosphere.
- 4. Humans can disrupt earth's gaseous biogeochemical cycles through
 - (a) addition of carbon dioxide from combustion
 - (b) mining limestone
 - (c) emitting waste heat from air conditioners
 - (d) using mister systems to water crops

- Ozone which contributes to the formation of smog is found in the
 (a) troposphere
 - (b) mesosphere
 - (c) thermosphere
 - (d) stratosphere
- 6. All of the following describe soils that are vulnerable to acid deposition, except
 - (a) Thin soils
 - (b) Soils low in buffering ions
 - (c) Soils high in hydroxyl (OH) ions
 - (d) Acidic soils
- 7. The major greenhouse gases include all of the following, except
 - (a) chlorofluorocarbons (CFCs)
 - (b) carbon dioxide and water vapor
 - (c) sulphur dioxide
 - (d) ozone and nitrous oxide.
- 8. Increased greenhouse gases originate from all of the following, except
 - (a) burning fossil fuels
 - (b) use of solar energy
 - (c) deforestation
 - (d) land fill emissions.
- 9. The threat to global warming can be addressed by all of the following, except
 - (a) using energy more efficiently
 - (b) halting deforestation
 - (c) slowing population growth
 - (d) Burning coal.
- 10. Nitrogen and sulfur oxides are examples of
 - (a) Respiratory disease causing inorganic pollutants
 - (b) oxygen-demanding waste pollutants
 - (c) organic plant nutrients
 - (d) Inorganic plant nutrients.

- 11. Each of the following is one of the major classes of outdoor pollutants, except
 - (a) Carbon oxides
 - (b) Smog
 - (c) Nitrogen oxides
 - (d) Sulfur oxides
- 12. A thermal inversion is the result of
 - (a) Precipitation
 - (b) Cold air drainage
 - (c) A lid of warm air on top of cooler, stagnant air
 - (d) A cold blanket of air that prevents warm air from rising
- 13. Which of the following areas would be least likely to have a temperature inversion?
 - (a) An area near the coast
 - (b) An area in a flat land
 - (c) A valley surrounded by mountains
 - (d) The leeward side of a mountain range
- 14. Acid deposition is properly defined as the ----- deposition of ----- pollutants onto Earth's surface
 - (a) Wet Secondary
 - (b) Dry secondary
 - (c) Wet and dry primary
 - (d) Wet and dry secondary
- 15. Acid deposition is best classified as a
 - (a) Local problem
 - (b) District problem
 - (c) Regional problem
 - (d) National problem
- 16. Of the following strategies to reduce acid deposition, the least effective is ...
 - (a) Removing sulfur from coal before it is burnt
 - (b) Reducing energy use
 - (c) Switching to natural gas
 - (d) Adding lime to neutralize the acids
- 17. Sources of carbon monoxide in the air include all of the following, except
 - (a) Cigarette smoking
 - (b) Anaerobic respiration
 - (c) Motor vehicles
 - (d) Faulty heating systems

- 18. In this course we have learnt that, acid deposition can do all the following, except
 - (a) Increase the mobility of toxic metals
 - (b) Kill many species of fish
 - (c) Damage statues, buildings, and car finishes
 - (d) Damage glass
- 19. The two predominant greenhouse gases in the troposphere are
 - (a) Carbon dioxide and ozone
 - (b) Carbon dioxide and water vapor
 - (c) Nitrogen and water vapor
 - (d) Nitrous oxide and sulfur dioxide
- 20. Which of the following statements about the greenhouse effect is false?
 - (a) The amount of heat trapped in the troposphere depends on concentrations of greenhouse gases
 - (b) The greenhouse effect is a new theory that explains the warming of the atmosphere
 - (c) Heat trapped by greenhouse gases keeps the planet warm enough for life
 - (d) The two predominant greenhouse gases are water vapor and carbon dioxide
- 21. All of the following greenhouse gases have increased in recent decades, except
 - (a) Carbon dioxide
 - (b) Methane
 - (c) Water vapor
 - (d) Nitrous oxide
- 22. If the world climate changes due to global warming, we would expect more of all of the following, except
 - (a) Droughts
 - (b) Hurricanes
 - (c) Prolonged heat waves
 - (d) Moderate weather conditions
- 23. A decrease in the ozone layer will cause an increase in all of the following, except
 - (a) Skin cancers
 - (b) Yields of food crops
 - (c) Eye cataracts
 - (d) Suppression of the immune system

24. The dry adiabatic lapse rate for an air mass rising or descending and expanding or

| CO | oling without exchanging energy with the surrounding is, | |
|---|---|--|
| | (a) 6 C/1000m | |
| | (b) 10 C/1000m | |
| | 0 | |
| | (c) 10 C/1000km | |
| | (d) 6 C/1000km | |
| 25. The interface between two air masses that differ in temperature, density, and water | | |
| COI | tent is called a | |
| | (a) Coriolis effect | |
| | (b) Hadley cell | |
| | (c) Front | |
| | (d) An albedo | |
| | TOTAL 25 MARKS | |
| QUEST | ION TWO | |
| A. | For this question, copy the Roman numeral into your answer booklet and write the correct answer in front of it. The atmosphere is conveniently divided into seven layers namely (i), (ii), (iii), (iv), (v), (v), (vi), (vii), (vii) | |
| В. | Describe how the meteorological phenomena influence global atmospheric | |
| | chemistry (5 marks) | |
| C. | The atmospheric chemistry of a particular location depends on the activities | |
| | taking place in that area. Explain how the particles released into the atmosphere | |
| | affect the global energy budget. [6 marks] | |
| | TOTAL 25 MARKS | |

QUESTION THREE

- A. List <u>eight</u> unique properties of water and describe the importance of each of the properties you listed to life. (16 marks).
- B. Water is both a blessing and a curse to humanity. Discuss this statement under the following themes:

a. Blessing

[5 marks]

b. Curse

[4 marks]

TOTAL 25 MARKS

QUESTION FOUR

- A. List the six chemical and the six physical weathering processes [12 marks]
- B. What are the full names of the following chemical compounds? [7 marks]
 - 1. $(2Fe_2O_3.3H_2O)$
 - 2. (CaSO₄.2H₂O)
 - 3. $(Al_2O_3.2SiO_2.2H_2O)$
 - 4. (K₂.Al₂O₃.6SiO₂)
 - 5. $((Fe_2O_3)$
 - 6. $(CaMg(CO_3)_2)$
 - 7. (MgFeSiO₄)
- C. Describe the importance of organic matter in soil.

[6 marks]

TOTAL 25 MARKS

QUESTION FIVE

- A. Name six (6) health impacts of Polychlorinated biphenyls. [6 marks]
- B. Draw the structures of a Para-xylene, Ortho-xylene and Meta-xylene.

[6 marks]

- C. Name three chemical processes taking place in a lake and write their chemical equations. [6 marks]
- D. With the aid of chemical equations, describe the formation of acid rain due to the combustion of coal. [7marks]

TOTAL 25 MARKS

END OF EXAMINATION