

UNIVERSITY OF SWAZILAND

Faculty of Health Sciences
Department of Environmental Health Science

MAIN EXAMINATION PAPER DECEMBER 2018

TITLE OF PAPER

RODENTS AND VERMIN CONTROL

COURSE CODE

EHS307

DURATION

2 HOURS

MARKS

100

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:

:

INSTRUCTIONS

READ THE QUESTIONS & INSTRUCTIONS

CAREFULLY

: ANSWER QUESTION 1 AND ANY THREE

OTHER QUESTIONS

EACH QUESTION <u>CARRIES 25</u> MARKS.

: WRITE NEATLY & CLEARLY

: NO PAPER SHOULD BE BROUGHT INTO OR

OUT OF THE EXAMINATION ROOM.

: BEGIN EACH QUESTION ON A SEPARATE

SHEET OF PAPER.

DO NOT OPEN THIS QUESTION PAPER UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

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QUESTION 1

- a. **MULTIPLE CHOICE**: Indicate your responses to the items in this question by writing the letter corresponding to your chosen answer. (20)
 - i. The common name for Rattus rattus rattus is:
 - A. Normay rat
 - B. Brown rat
 - C. Roof rat
 - D. Sewer rat
 - E. Domestic rat
 - ii. A householder sets up rodent bait impregnated with a rodenticide known as bromethalin inside the kitchen which was regularly visited by rodents at night. Unfortunately, a 1 year old child finds the bait and eats part of it resulting to accidental poisoning of the child. What is the best substance are healthcare workers likely to give to the child in order to delay development of severe symptoms?
 - A. Make the child drink a lot of cold water to dilute the rodenticide
 - B. Give the child a lot of milk to drink
 - C. Give the child vitamin K₁
 - D. Make the child drink warm water and induce vomiting
 - E. Give the child tablets such as panado or paracetamol to prevent development of fever
 - iii. Piperonyl butoxide is often added into insecticide cans containing other insecticides. What purpose is served by the piperonylbutoxide in the cans?
 - A. To repel insects
 - B. To kill more insects on contact
 - C. To provide synergy for the active insecticide
 - D. To dissolve the active insecticide
 - E. To provide residual killing of insect that receive a sub-lethal dose of the active insecticide
 - iv. Which one of the following is NOT true about the toxic effects of pesticides on man?
 - A. A dose-effect relationship does not exist for most pesticides
 - B. A concentration-effect relationship exists for most pesticides
 - C. Pesticide poisoning has more deleterious effects on a child than on an adult
 - Pesticides that have a high toxicity but are readily metabolized result to an acute type of hazard
 - E. Some rapidly eliminated pesticides may induce persistent, long-term biological effects even at low doses
 - v. A spray personnel wants to spray brick, plaster, cement or dried mud surfaces so that the insecticide which later evaporates over insects that alight and walk on the surface come to their contact leading to death of the insects. The most likely formulation the sprayer will choose is a(n):

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- A. water-dispersible powder
- B. pellet
- C. granule
- D. emulsifiable concentrate
- E. insecticidal surface coatings
- vi. Which one of the rodenticides below IS NOT a first-generation rodenticide?
 - A. Warfarin
 - B. Pindone
 - C. Bromadiolone
 - D. Diphacinone
 - E. chlorophacinone
- vii. A measure of the likelihood that a toxic effect due to pesticide poisoning will occur is referred to as a(n):
 - A. accident
 - B. toxic hazard
 - C. danger
 - D. risk
 - E. probability
- viii. A pesticide has the formula shown below.

Which one of the pesticides below is this likely to be:

- A. DDT
- B. Propoxur
- C. Bendicarb
- D. Diazinon
- E. Dieldrin
- ix. The resistance which occurs when resistance to one insecticide confers resistance to another insecticide within the same class or group with similar mode of action even if the insect has not been exposed to the latter product is known as:
 - A. cross-resistance
 - B. double-resistance
 - C. multiple-resistance
 - D. single-resistance
 - E. non-resistance

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x. In which of the groups of insecticides below has the highest resistance been reported:

		Α.	561		
		В.	Carbamates		
		C.	Cyclodienes		
		Đ.			
		E.	Pyrethroids		
		C.	ryretiilolus		
	b.	TRUE OR FALSE : Write T (for true) or F (for false) against each of the items below to			
	 indicate your response. i. Whole body bee, wasp hornet, and yellow jacket antigen is a safe of desensitization 		ur response.	(5)	
			e body bee, wasp hornet, and yellow jacket antigen is a safe and effective mo	antigen is a safe and effective method	
			sensitization		
		ii. Assess	sments of knockdown or mortality of mosquitoes are made at 10 minute		
			alswhen using CDC bottle kits		
			_		
		,			
		iv. When a cat becomes poisoned after eating a rodent that ingested large amounts of			
		pesticides it's referred to as primary poisoning.			
		v. Synthetic pyrethroids have been chemically stabilized to increase their persistence			
		field a	applications and/or increase toxicity		
QI	JES	TION 2			
	a.	_	example in each case, describe FOUR methods by which arthropod venoms	•	
		be introduc	ced into the body of a vertebrate such as human.	(8)	
	b.	Write dowr	n the scientific names of two spiders commonly involved in the deadly		
		envenomat	tion of humans in certain parts of the world.	(2)	
	c.	Explain hov	w spiders cause envenomation of arthropod victims including man.	(6)	
			OUR areas around households that are commonly inhabited by spiders? (4)		
	e.				
	transfer to a health facility?			/r\	
			•	(5)	
			[25 m	iarks]	
ΩI	IEG	STION 3			
~		11014 5			
	a.	a. List FOUR precautions that pregnant women have to take in order to prevent the effect of			
	pesticides on the foetus.			(4)	
	b.	•			
	IJ.	, , , , , , , , , , , , , , , , , , , ,			
			ne pesticide in the environment.		
			e the two ways	(4)	
		ii. List FIVE	E ways that describe other fates of an insecticide that has been sprayed to th	ne	
		environi	ment.	(5)	
	c.	Explain wha	at a synergist is and how the use of synergists benefits pesticide use against		
		insects.		(3)	
	d.	The LC _{so} of	f a resistant species of insect is determined to be 300 while the LC ₅₀ in a	, ,	
			e population of the same species is found to be 140. Using this information,		
			he resistant factor of the insecticide.	(2)	
		calculate (I	הפ ובאאנמות ומכנטו טו נוזפ ווואפנגונועפ.	(3)	

EHS307 MAIN EXAM DEC 2018 e. The success of every indoor residual spray programme depends on five factors. i. What is the working principle of indoor residual spray programmes? (2) ii. List FOUR factors that determine the success of every indoor residual spray programme. [25 marks] **QUESTION 4** A household brings a complaint of rodent infestation to your office of environmental health. Describe the steps you would follow in assisting the household until the infestation has been removed. Include strategies you may employ to reduce chances of future infestation. [25 marks] **QUESTION 5** a. Define the following terms as applied to pesticide use. i. Maximum Exposure Limit (MEL) (2) ii. Occupational Exposure Standards (2) b. What is the difference between a pesticide and an insecticide? (4)c. Pesticides sometimes have negative effects on humans through local or systemic effects. i. What is the difference between a local and a systemic effect of a pesticide? (2) ii. Describe THREE different ways through which pesticides may enter the body of humans? (3) d. List FIVE general negative effects that may result following high pesticide intake in humans? (5) e. What is the difference between bioaccumulation and biomagnification of pesticides? (4) f. During susceptibility testing, the following categories are established. i. 98 - 100% mortality ii. 80 - 97 % mortality Less than 80% mortality (3) What interpretation in terms of susceptibility is given for each? [25 marks] a. Explain the difference between vector susceptibility and insecticide resistance? (4) b. Outline the principle of the WHO test kits for insecticide susceptibility. (4)

QUESTION 6

c. Organophosphates have made considerable contribution to insect pest control efforts for many years. Explain the insecticidal method of organophosphates. d. List SEVEN factors that are favourable for rapid development of resistance to insecticides. (7)

g. Discuss strategies you are likely to include in a vector control programme in order to manage development of resistance.

[25 marks]