

UNIVERSITY OF ESWATINI

FACULTY OF HEALTH SCIENCES

B.Sc. ENVIRONMENTAL HEALTH AND FOOD SCIENCE

B.Sc. ENVIRONMENTAL HEALTH SCIENCE

SEMESTER I

SUPPLEMENTARY EXAM

JANUARY 2019

TITLE OF PAPER:

FOOD MICROBIOLOGY

COURSE CODE:

EHM 407

DURATION:

2 HOURS

INSTRUCTIONS:

- 1. READ THE QUESTIONS CAREFULLY.
- 2. ANSWER ANY 4 QUESTIONS.
- 3. EACH QUESTION CARRIES 25 MARKS. WHERE A QUESTION IS SUBDIVIDED INTO PARTS, THE MARK FOR EACH PART IS SHOWN IN BRACKETS.
- 4. NO PAPER SHOULD BE BROUGHT INTO THE EXAMINATION ROOM.
- 5. WRITE NEATLY AND CLEARLY
- 6. BEGIN EACH QUESTION ON A SEPARATE SHEET OF PAPER.

SPECIAL REQUIREMENTS: NONE

DO NOT OPEN THIS QUESTION PAPER UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

- a. Discuss the evolution of lactic acid bacteria as probiotics. [10]
- b. Discuss the concerns associated with antibiotics in the food chain. [15]

[Total: 25 marks]

QUESTION 2

- a. The Table below presents recommended sampling plans for poultry products. With reference to the table, answer the following questions.
 - i. Distinguish between 2-class and 3-class attribute sampling plans. [4 marks]
 - ii. Explain why the 2-class and 3-class plans are recommended for Salmonella and Staph. auereus, respectively. [6 marks]
 - iii. In the case of cooked poultry meat, frozen, ready to eat, the value for n=10.Explain why this is different from that of cooked poultry meat, frozen, to be re-heated before eating. [4 marks]
 - iv. As expected of a microbiological specification, what other parameter could be added to this table? [2 marks]

Sampling plans and recommended microbiological limits for poultry and poultry products

Product	Test	Plan class	n	c	m	M
Cooked poultry meat, frozen;	Staph. aureus	3	5	1	10 ³	104
to be reheated before eating						
(e.g., prepared frozen meals)	Salmonella	2	5	0	0	
Cooked poultry meat, frozen,	Staph. aureus	3	5	1	10 ³	10 ⁴
ready-to-eat (e.g., turkey						
rolls)						
	Salmonella					
	1	2	10	0	0	
Dehydrated poultry products	Salmonella	2	10	0	0	

b. Discuss the benefits of microbiological specifications to food safety. [4 marks]

c. Distinguish between 'consumer's risk' and 'producer's risk'. [5 marks]

[Total: 25 marks]

QUESTION 3

- a. Describe how microbial films in food processing equipment form. [12]
- b. Why are these films of concern in the food industry? [3]
- c. Briefly outline a method of checking the effectiveness of cleaning food contact surfaces.
 [10 marks]

[Total: 25 marks]

QUESTION 4

- a. Discuss the type of food poisoning caused by the following pathogenic microorganisms, highlighting the infective dose, symptoms, and severity of the illness:
 - i. Clostridium botulinum. [5]
 - ii. Escherichia coli O157:H7. [5]
 - iii. Listeria monocytogenes. [5 marks]
- b. Describe the mode of disease causing action by the following pathogens:
 - i. Salmonella enteritidis. [5 marks]
 - ii. E. coli O104:H4. [5 marks]

[Total: 25 marks]

QUESTION 5

- a. Bacteria exist in many shapes and sizes. Name three different shapes of bacterial cells. [3 marks]
- b. Difference in staining using the Gram stain shows differences in the cell wall structure of bacteria. Explain these differences and how they are used in characterising bacteria. [10 marks]
- c. Discuss the criteria that must be satisfied for a microorganism to be selected as an indicator microorganism. [12 marks]

[Total: 25 marks]

END OF EXAMINATION PAPER