

### UNIVERSITY OF SWAZILAND

## Faculty of Health Science

# Department of Environmental Health Sciences

## Supplementary Examination 2007

TITLE OF PAPER

HEALTH EDUCATION

COURSE CODE

HSC 302

DURATION

3 HOURS

**MARKS** 

100

INSTRUCTIONS

READ THE QUESTIONS & INSTRUCTIONS

**CAREFULLY** 

ANSWER ALL QUESTIONS

: EACH QUESTION CARRIES 25 MARKS

: NO PAPER SHOULD BE BROUGHT INTO NOR OUT

OF THE EXAMINATION ROOM

BEGIN EACH QUESTION ON A SEPARATE SHEET

OF PAPER

DO NOT OPEN THE QUESTION PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### **QUESTION I**

Personality theorists argue that personality consists of the conscious, preconscious and unconscious levels. Discuss clearly the functions of these parts of the mind in one's personality.

- a) Unconscious level {10 marks}
- b) Conscious level {10 marks}
- c) Preconscious {5 marks}

[25 marks]

#### **QUESTION 2**

According to Erickson's theory of psychosocial, society has a responsibility to promote individuals' personality. Discuss the consequences that might occur due to societal poor mentoring of the individual, using the crises listed bellow:

- a) Trust versus mistrust.
- b) Autonomy versus doubt.
- c) Initiative versus guilty
- d) Identity versus role confusion
- e) Integrity versus despair

[25 marks]

#### **QUESTION 3**

a) In life, there are behavioral determinants which indicate that a person will be healthy or prone to diseases. Discuss five (5) of those determinants.

(15 marks)

b) Discuss four (4) types of communication.

(8 marks)

c) Discuss BASNEF.

(2marks)

[25 marks]

#### **QUESTION 4**

a) The Senior Health Inspector at the Ministry of Health and Social Welfare has posted you in area 'X' and one of your duties is to disseminate health information to the Swazi population using television and radio.

Discuss the advantages and disadvantages of these two media houses.

(20 marks)

b) Discuss five (5) opportunities of health education. (5 marks)

[25 marks]

242