

**University of Eswatini**



**Faculty of Education**

**Master of Education**

**Final Examination Paper October 2021**

**Title of Paper:** Perspectives of the school curriculum

**Course Code:** PED608

**Time Allowed:** Three (3) Hours

**Instructions:**

1. Answer any four (4) questions from this paper.
2. Credit will be given for clarity of thought.
3. The entire examination carries a total of 100 Marks which constitutes 50% of the final course grade.

**This paper must not be opened until permission has been granted by the invigilator.**

**Instructions:**

Answer four questions from this paper

**Question one**

Discuss using examples five (5) activities that the teacher must do in order to make teaching effective. (25 marks)

**Question two**

Explain with aid of examples from the Eswatini education system, how monitoring the school curriculum can help the learner. (25 marks)

**Question three**

Describe the five (5) factors that influence timetabling in a school. (25 marks)

**Question four**

Discus using examples from the education system, the stages in the task analysis process that you need to follow when designing a curriculum. (25 marks)

**Question Five**

Describe the five (5) types of curriculum with examples from the Swaziland school curriculum. (25 marks)

**The End**