

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

OCTOBER, 2021 FINAL EXAMINATION PAPER

MASTER OF EDUCATION IN EDUCATIONAL
FOUNDATIONS AND MANAGEMENT (*Psychology of
Education*)

COURSE CODE	:	EFM 618
TITLE OF PAPER	:	THEORIES OF LEARNING
TIME ALLOWED	:	THREE HOURS
INSTRUCTIONS	:	ANSWER ANY THREE QUESTIONS OF YOUR CHOICE
TOTAL MARKS	:	100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.

1. 'Carl Rogers' humanistic perspective is too romantic to be applied to effective teaching and learning situations in Eswatini'. Discuss.
2. The claim that 'situated' means in physical setting or 'interactive' grossly distorts the psychological nature of the Situated Learning Theory.' Discuss.
3. With reference to the behaviourist and social cognitivist theories, analyse the view that 'learning through rewards' is tantamount to artificial inflation.
4. Discuss the assertion that a 'learner's success in academic work is highly dependent on congruency between his/her learning style and the teaching style employed by the instructor'.
5. Discuss how David Ausubel's concept of meaningful learning could be enhanced in children living and learning under difficult life circumstances.