

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

APRIL, 2021 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE	:	EFM 617
TITLE OF PAPER	:	CONCEPTS IN LEARNING
TIME ALLOWED	:	THREE HOURS
INSTRUCTIONS	:	ANSWER ANY THREE QUESTIONS OF YOUR CHOICE
TOTAL MARKS	:	100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

1. Examine the role played by the behaviourists in coming up with an alternative motivation theory.
Total: 33, 3 Marks.
2. React to the assertion that 'Lev Vygotsky's socio-cultural-historical theory of cognitive development offers a more comprehensive explanation to the development of a child than Piaget's'.
Total: 33,3 Marks
3. To what extent can a classroom practitioner implement Gardner's theory of multiple intelligences to enhance teaching and learning?
Total: 33, 3 Marks.
4. Discuss the usefulness of Jerome Bruner's theory of instruction to classroom practice
Total: 33, 3 Marks.
5. Evaluate the relevance of Albert Bandura's social learning theory in a classroom situation.
Total: 33, 3 Marks.