

**UNIVERSITY OF ESWATINI**



**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**OCTOBER, 2021**

**MAIN EXAMINATION PAPER**

**COURSE CODE : EFM 616**  
**TITLE OF PAPER: INCLUSIVE EDUCATION POLICY**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTION : ANSWER ANY FOUR QUESTIONS**  
**ALL QUESTIONS CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

Define what is meant by the concept “Public policy “and explain five steps underpinning the drawing up, administering, implementing and controlling education policy-making. [25 marks]

**Question 2**

Discuss four general criteria that Eswatini Educational Policy makers should take into consideration in their policy-making process. [25 marks]

**Question 3**

Examine at least five policy/legal factors that influenced the development of the Eswatini education policy. [25 marks]

**Question 4**

According to UNESCO(1994), inclusive education is seen as “a process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, culture and communities, and reducing exclusion from education and from within education.”

Examine how the above UNESCO assertion has impacted the Eswatini government policy-wise in addressing inclusive education issues. [25 marks]

**Question 5**

Highlight at least four international policy documents and explain how they are related to inclusive education issues. [25 marks]