

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
CURRICULUM STUDIES IN HISTORY

SUPPLEMENTARY/RE-SIT EXAMINATION - AUGUST 2021

COURSE CODE: EDC 276/CTE 323/ CTE 523

**STUDENTS: B.ED III Full Time/B.ED III-IDE/PGCE -Full Time/PGCE –
IDE**

TIME: THREE HOURS

INSTRUCTIONS

- 1. Answer any four questions.**
- 2. Question 1 is compulsory.**
- 3. The questions carry equal marks.**
- 4. Number your answers correctly.**

Question 1 (Compulsory)

The value of a lesson plan lies not in the final product in the student's notebook, but in the thought and consideration which is given to it. By using appropriate examples, illustrate your answer and discuss the truth of the statement.

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Question 2

History has been viewed differently by different scholars. By using appropriate examples to illustrate your answer, respond and discuss the different meanings and scope of history.

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Question 3

By using appropriate examples, discuss how history is related to the following subjects;

- a. Geography
- b. Languages
- c. Religion
- d. Science
- e. Economics

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Question 4

Discuss the significance of the following aspects in the development of a balanced history course;

- a. Chronology.
- b. Breadth.
- c. Balance.
- d. Coherence.
- e. Local history.

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Question 5

- a. What is the value of preparing a scheme of work? (15).
- b. What is the purpose of lesson analysis and teacher self-analysis in a lesson. (10).

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