

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION
OCTOBER 2021

TITLE : ADVANCED CURRICULUM STUDIES IN ENGLISH II

COURSE CODE : CTE 608

STUDENTS : MASTER IN EDUCATION (M.ED)

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. EACH QUESTION IS WORTH 25 MARKS INCLUDING 5 MARKS FOR
EXPRESSION
4. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD.

Department of Curriculum and Teaching (CTE 608)

QUESTION 1

Discuss the interface between Chomsky's language device (LAD) and Krashen's monitor model. Which of these creative construction theories do you support and why?

(25 Marks)

QUESTION 2

According to Canale and Swain (1980) there are four dimensions of communicative competence. Discuss the competences and their implications for teaching.

(25 Marks)

QUESTION 3

Cummis (1980) argues that "languages are stored separately in the bilingual brain, even though they have one central operating system known as *common underlying proficiency model of bilingualism*". Critique this statement.

(25 Marks)

QUESTION 4

Discuss the following aspects associated with cultural awareness in language learning:

- i) Knowledge. (10 Marks)
- ii) Attitude. (10 Marks)

(25 Marks)

QUESTION 5

Using examples, discuss any four characteristics of autonomy in an English language learning classroom.

(25 Marks)

END OF PAPER