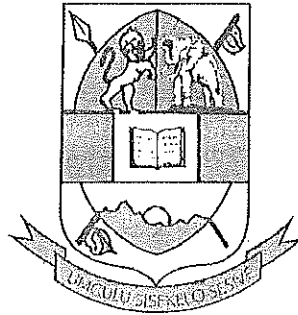


UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATION AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

NOVEMBER, 2019 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE	:	EFM 619
TITLE OF PAPER	:	PHYSICAL, SOCIAL AND PERSONALITY DEVELOPMENT OF THE CHILD
TIME ALLOWED	:	THREE HOURS
INSTRUCTIONS	:	ANSWER ANY <b>THREE</b> QUESTIONS OF YOUR CHOICE
TOTAL MARKS	:	100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.

1. With reference to personality theories, discuss how a study of personality helps to unravel the child's 'hidden person'.  
*Total: 33, 3 Marks.*
2. With Erick Erickson's Psycho-social theory stage five in mind, discuss the view that 'the adolescent period is a period of storm and stress'.  
*Total: 33, 3 Marks.*
3. 'Eysenck's three factor personality model is more applicable to classroom practice in Eswatini than the big five model'. Discuss.  
*Total: 33, 3 Marks.*
4. Assess the appropriateness of Jean Piaget's theory in explaining cognitive development of the African child.  
*Total: 33, 3 Marks.*
5. Evaluate Sigmund Freud's assertion that the basic psychodynamics of the person are established early in life during the stages of psychosexual development (Freud, 1924:33).  
*Total: 33, 3 Marks.*
6. To what extent do you agree with Gilligan's 1982 claim that Kohlberg's model of morality seriously misrepresents how moral development takes place among females?  
*Total: 33, 3 Marks.*