

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

NOVEMBER, 2019 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE	:	EFM 617
TITLE OF PAPER	:	CONCEPTS IN LEARNING
TIME ALLOWED	:	THREE HOURS
INSTRUCTIONS	:	ANSWER ANY THREE QUESTIONS OF YOUR CHOICE
TOTAL MARKS	:	100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

1. With special reference to Ivan Pavlov's Classical Conditioning theory, critically examine the adequacy of the behavioural view in explaining human learning. *Total: 33, 3 Marks.*
2. Discuss the assertion that a 'learner's success in academic work is highly dependent on congruency between his/her learning style and the teaching style employed by the instructor'. *Total: 33, 3 Marks.*
3. Examine the usefulness of the six fundamentals of the embodied cognitive theory in explaining the development of a Swazi child. *Total: 33, 3 Marks.*
4. "Teachers' success in the classroom depends on how well they apply the principles of motivation in their teaching" (Mwamwenda, 2004:243). Discuss this statement with reference to any motivation theory of your choice *Total: 33, 3 Marks.*
5. Evaluate the relevance and usefulness of western designed IQ tests in determining the intelligence of the African child *Total: 33, 3 Marks.*