

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FOR
INSTITUTE OF POST GRADUATE STUDIES

December, 2019

FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed.)

COURSE CODE : EFM611

TITLE OF PAPER : INCLUSIVE EDUCATION PHILOSOPHY, THEORY AND PRACTICE

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE

Question 1: Compulsory

Examine any four (4) international policies, stating how they contributed to the introduction and implementation of Inclusive Education of your country.

Total: 40 marks

Question 2

Inclusive values are concerned with participation rights, equity, community, compassion and respect of diversity in schools and society. (Booth, 2005) With examples critically discuss this statement

Total: 30 marks

Question 3

Write brief notes on each of the following;

- a) Early intervention
- b) Medical Model
- c) Integration
- d) Equality
- e) Access
- f) Social Model

Total (30 marks)

Question 4

As a teacher at St Josephs primary school, your school has admitted a physically impaired learner. The learner is on a wheel chair. Discuss what you would do to help the school (the head teacher, learner, other learners and the parents) to ensure that the learner is fully included in all the school activities.

Total (30 marks)