

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY/ RESIT EXAMINATION QUESTION PAPER

SEPTEMBER 2020

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: CTE502

STUDENTS: PGCE (Full Time and IDE)

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. This paper contains five questions.

2. Answer any four questions.

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR TO DO SO.

QUESTION 1

- a. Define the term 'Evaluation'. (2marks).
- b. State all the qualities any form of evaluation must have. (5marks).
- b. Discuss how you would use the CIPP model to evaluate the SGCSE curriculum in your teaching subject. (18marks)

Total for Question one = 25 marks.

QUESTION 2

Discuss how each of the following will influence curriculum development:

- (a) Philosophy
- (b) Society
- (c) Financial resources
- (d) Psychology
- (e) The Teacher. (25marks).

Total for Question four = 25 marks.

QUESTION 3.

- 1a. Differentiate between the terms: educational **aims, goals and objectives**. (4marks).
- b. Formulate an instructional goal in your subject area and state four objectives you would like your learners to achieve. (10marks.)
- c. Differentiate between the three domains of educational objectives as classified by Bloom and his associates. State the number of levels in each domain. (9 marks)

Total for Question three = 25 marks.

QUESTION 4

- a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).

- b. Identify one way by which this model differ from all other curriculum models.(2marks).
- c. Discuss one shortcoming of this curriculum. (2marks).
- d. Discuss the significance of economic and political factors on the operation of the school. (4marks)
- e. When was the last Vusela exercise in Swaziland? (1mark)

Total for Question four = 25 marks.

QUESTION 5

- a. Distinguish between a syllabus and a curriculum.(4marks).
- b. Analyze the components of a teaching syllabus. (14marks).
- c. Explain the term unit plan. (2marks)
- d. Discuss the significance of economic and political factors on the operation of the school. (5marks)

Total for Question five = 25 marks.

END OF EXAMINATION!!!