Candidate's Examination Number
Candidate's Seat Number
Time of Examniation
Date of Examination

University of Eswatini



Faculty of Education

Bachelor of Education Primary

Final Examination Paper May-June 2019

Title of Paper:

Constructive Arts

Course Code:

PEC 310/PED 310

Time Allowed:

Two (2) Hours

Instructions:

- 1. This paper consists of two sections, A and B.
- 2. Answer all questions from section A on this question paper.
- 3. Answer any two questions from section B.
- 4. Credit will be given for clarity of thought.

This paper must not be opened until permission has been granted by the invigilator.

Section A

Write the answers in the spaces provided.

Question one

a. What are some of the ten (10) materials a teacher would let learners manipulate to understand art through culture? (10 marks)

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li li	vii	
Iii	viii	
Īv	ix	
V	X	

b. What ten (10) skills would you expect your learners to attain through constructive arts work? (10marks)

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Ii	vii	·
Iii	viii	
Iv	ix	
V	X	

c. State six (6) elements or components of Art. (6 marks)

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d. State and explain the three (3) properties of colour

	Property	Explanation
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Stating property = 2 marks Explanation = 2 marks

(12 marks)

e. Match the term and the description by writing the matching letters in the boxes.

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	Term		Description
i	Sculpture	a.	Gluing tesserae or geometric pieces.
ii	Tessera	b.	A type of clay used for colouring paints
iii	Mossaic	c.	Monumental artwork on the inside walls of a building.
iv	sienna	d.	Small segments of paper, cardboard, ceramic or egg
٧	Mural	e.	The need to encourage the starting of, or organizing a commercial enterprise, especially one involving financial risks.
vi	Entrepreneurship	f.	Three dimensional design with length, height and width and is made of wood, fur, stuffed cloth.

(12 marks)

Section B

Answer any two (2) essay questions from this section

Question 2

Describe with examples, the purpose of art in a school.

(25 marks)

Question 3

State and describe the four (4) educational experiences promoted by constructive arts in the development of a learner. (25 marks)

Question 4

Linear techniques can be of various types, name and explain with aid of diagrams the three (3) forms of lines and the messages they portray. (25 marks)

END OF EXAM