UNIVERSITY OF ESWATINI FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BACHELOR OF EDUCATION YEAR 2

FINAL EXAMINATION

2019

TITLE OF PAPER: CURRICULUM STUDIES IN SISWATI

COURSE CODE: PED 274

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: a) THIS PAPER HAS FIVE QUESTIONS.

b) ANSWER FOUR QUESTIONS.

c) EACH QUESTION CARRIES 25 MARKS.

d) TOTAL IS 100 MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVILATOR.

ANSWER ANY FOUR (4) QUESTIONS

QUESTION 1

a)	Define the concept language	(3)
b)	Discuss briefly two theories of first language acquisition	(10)
c)	Which theory of first language acquisition is more meaningful to you?	(5)
d)	Give five characteristics of language	(5)
e)	State two examples of siSwati imported words	(2)

QUESTION 2

Haliday (1975) has postulated seven universal functions of language. Discuss any five.

Support your answer with relevant examples.

25 Marks

QUESTION 3

Write short notes on the following: Give examples to support your response.

- a) Creative dramatics
- b) Oral informative language
- c) Inferential questions
- d) Sociolinguistics
- e) Homonym

25 Marks

25 Marks

QUESTION 4

- a) State two functions of language in a traditional African Society (2)
- b) Give two basic principles of first language learning (2)
- c) Identify two factors that affect first language learning (2)
- d) Writing is one of the four modes of language skills. Identify two differences between a narrative and descriptive essay. (4)
- e) Discuss five objectives of teaching the mother tongue to Primary school learners in eSwatini. (15)

25 Marks

QUESTION 5

Prepare a 30 minutes lesson plan, in siSwati, to teach to a grade 6 class on the noun. Follow the following format:

a)	Lesson objectives	(umgomo wesifundvo)	(5)
b)	Introduction	(Singeniso)	(5)
c)	Lesson presentation	(Setfulo sesifundvo)	(10)
d)	Lesson conclusion	(Siphetfo sesifundvo)	(5)
			25 Marks

END OF PAPER