## UNIVERSITY OF ESWATINI



# FACULTY OF EDUCATION DEPARTMENT OF PRIMARY EDUCATION FINAL EXAMINATION, MAY 2019

COURSE CODE: TITLE OF PAPER: PED 272

**CURRICULUM STUDIES IN RELIGIOUS** 

**EDUCATION** 

TIME ALLOWED: TOTAL MARKS:

THREE (3) HOURS

100

INSTRUCTIONS:

1. THIS EXAMINATION PAPER HAS FIVE (5)

QUESTIONS.

2. ANSWER ANY FOUR (4) QUESTIONS.

3. EACH QUESTION CARRIES TWENTY FIVE

(25 MARKS).

4. INDICATE IN YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR PART TIME (IDE). APPEND THE INITIALS F.T.

IDE NEXT TO YOUR ID NUMBER.

#### Question 1

Ninian Smart identified seven (7) dimensions of religion. Apply five (5) of these dimensions to the Swazi Traditional Religion. Give examples of each dimension.

[25 Marks]

#### Question 2

Discuss the implications of the theories of child development for the Religious Education teacher and his/her teaching. [25 Marks]

#### Question 3

Refer to the objective below to answer questions that follow:

.....To acquire the knowledge and understanding of the tenets of the Christian faith as contained in the Bible.

a) Develop three behavioural objectives from the above aim for any class of your class.

(3 Marks)

b) Construct a sixty (60 minutes) lesson plan using the three objectives constructed in (a).

(22 Marks)

#### Question 4

Choose a topic(s) from the Religious Education syllabus and scheme for a month in any class of your choice. Show all the main components of a scheme of work.

[25 Marks]

### Question 5

The lecture method is criticised of being one-sided and less effective. Discuss five (5) ways in which the teacher can make it more effective in an R.E. class.

[25 Marks]

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| THEME   | OBJECTIVES   | TEACHING/<br>LEARNING<br>METHOD   | EXPLANTOR<br>Y NOTES                        |
|---|--|---|---|
| Creation                                      | <ul> <li>Describe the state of the universe before creation (Genesis 1)</li> <li>Explain the purpose for which God created the universe         (Genesis 1 &amp; 2) e.g.         <ul> <li>Light (Sun, stars, moon)</li> <li>Animals</li> <li>Man</li> <li>Plants</li> </ul> </li> <li>Describe what makes human beings unique i.e. Man is created in God's image, God breath his spirit to man, (Genesis 1:27-28; 2;22)</li> </ul> | Holy Bible reading Discussion Story telling Verse citation Dramatization      |   |
| Beliefs and<br>Teachings in<br>Christianity   | • State major Christian beliefs e.g.  O There is salvation from sin (John 3:16)  | Holy Bible reading Story telling Discussion Dramatization                     |   |
|   | Identify the key teachings in Christianity i.e.     Peace     Humility     Mercy   | Question and answer   | Formatted: English (U.S.),<br>Strikethrough |
| Worship in<br>Christianity                    | Matthew 5:9, Matthew 18:1-4; Matthew 5:7  • Explain the significance of the symbols and objects of worship i.e.  • Cross  • Crucifix  • Bread and wine  Matthew 27: 35 Luke 14: 25-33  | Holy Bible reading<br>Recitation Discussion<br>Question and answer            | Formatted: Strikethrough                    |
| Festivals and holy<br>days in<br>Christianity | Explain the importance of festival and holy days     O Good Friday     Easter Sunday     (Luke 24:50 - 53)   | Holy Bible reading<br>Story telling<br>Discussion                             |   |
| The Holy Bible as<br>God's word               | Describe the divisions of the Old     Testament  | Holy Bible reading Story telling Discussion Dramatization Question and answer |   |

|  | Prophets     Describe why people show respect for the Holy Bible.   |  |                            |
|--|---|--|----------------------------|
| The family and the<br>Community in<br>Christianity | Explain the importance of the family for individuals, communities and in the Christian faith.   | Holy Bible reading<br>Exposition<br>Discussion |                            |
| Miracles and<br>teachings of Jesus<br>Christ       | <ul> <li>Define parable</li> <li>Describe the parables about the Talents (Matthew 25:14-30)</li> <li>Describe the parable of the sower Matthew 25:</li> </ul> | Holy Bible reading<br>Narration<br>Discussion  | Avoid using the word magic |