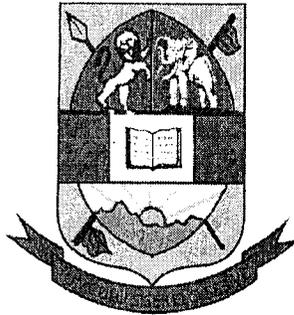


UNIVERSITY OF SWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATION AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

NOVEMBER, 2018 FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

|                |   |   |
|----------------|---|---|
| COURSE CODE    | : | EFM 621   |
| TITLE OF PAPER | : | TOOLS OF MEASUREMENT ANDEVALUATION                  |
| TIME ALLOWED   | : | THREE HOURS   |
| INSTRUCTIONS   | : | ANSWER ANY <b>THREE</b> QUESTIONS OF YOUR<br>CHOICE |
| TOTAL MARKS    | : | 100   |

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.

1. Discuss any five key considerations when selecting items for a test. *Total: 33, 3 Marks.*
2. Citing five examples of your choice, discuss how the validity of a test can be maximised. *Total: 33, 3 Marks.*
3. Discuss the validity of the assertion that, 'The validity of a test depends on its reliability' *Total: 33, 3 Marks.*
4. React to the contention that the criterion referenced test explains learners' performance much better than the norm referenced test *Total: 33, 3 Marks.*
5. Evaluate the importance of the following scales of measurement as they are used in educational institutions:
  - (a). Nominal Scale (8.33 marks)
  - (b). Ordinal Scale (8.33 marks)
  - (c). Interval Scale (8.33 marks)
  - (d). Ratio Scale (8.33 marks)

*Total: 33, 3 Marks.*