UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION DEPARTMENT OF CURRICULUM & TEACHING MAIN EXAMINATION QUESTION PAPER MAY 2019.

TITLE OF PAPER: EDUCATIONAL ASSESSMENT: PRINCIPLES AND PRACTICE

COURSE CODE:

CTE 634

STUDENTS: M. Ed. Education

TIME ALLOWED:

Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer questions 1 and 2 and any other two questions

3. All questions have a total of 25 marks each

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Question 1 and 2 are compulsory.

QUESTION 1

Assessment in education...is an integral part of the teaching - learning process providing feedback ...which can guide decisions concerning future learning goals.(Broadfoot, 1985). Learning is a cooperative venture between learner and teacher. (Harris & Bell, 1994).Hence is Assessment and Learning Power or Partnership? Critically discuss. (25marks)

QUESTION 2

- a. Distinguish between the concepts of Equity and equality in Education. (4marks)
- b. Discuss ways in which a classroom teacher can ensure equity in assessment.(12marks
- c. To what extent do you think teachers' have been able to achieve equity in classroom assessment? (9marks)

(25marks)

Answer any two questions from questions 3 to 5 below.

QUESTION 3

- a. Distinguish between assessment and evaluation. (4mks)
- b. Three main purposes of assessment as outlined by Black (1998) are:

Assessment for learning

Assessment as learning

Assessment of learning

Examine how assessment has been used to serve each of these purposes in Swaziland. (21marks)

QUESTION 4

Swaziland introduced the localized SGCSE curriculum in 2006; the program has produced more than 10 sets of graduates. The Ministry of Education and Training has decided to evaluate the program. You have been appointed as the chairperson of a committee to evaluate it. Describe in detail the process your committee will follow. (25marks)

QUESTION 5

Quality assurance refers to the processes and procedures that systematically monitor different aspects of a service, process or facility to detect, correct and ensure that quality standards are being met. (Webster dictionary, 2014)

- a. Critically analyse the process of quality assurance employed by the Examination Council of Swaziland (ECOS) (10marks)
- b. Discuss the challenges facing ECOS in the process of ensuring quality assurance and suggest practical ways to overcome the challenges. (15marks).

END OF EXAMINATION!!!