

University of Swaziland



Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER 1 EXAMINATION PAPER – DECEMBER 2018

TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION

COURSE CODE: CTE 521 / 321 / EDC 275

STUDENTS: PGCE (F/T AND IDE) / B.ED 3 AND 4)

TIME: THREE (3) HOURS

INSTRUCTIONS

1. There are five (5) questions in this paper.
2. Answer four (4) questions in all; QUESTION 1 and any other three (3) questions.
3. All questions carry equal marks.
4. Start each question on a new page.

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THE INVIGILATOR**

QUESTION 1: COMPULSORY

- a) Explain the significance of lesson planning. **[5]**
- b) Outline and describe the major components of a lesson plan to ensure effective implementation of Religious Education lessons, using specific examples from the current Religious Education syllabus. **[20]**

QUESTION 2

- a) Explain the difficulty of giving a concise definition of religion. **[5]**
- b) With examples, describe Ninian Smart's dimensions of religion. **[20]**

QUESTION 3

- a) What is the relationship between models, approaches and methods of teaching Religious Education? **[5]**
- b) Differentiate the features of the "open model" and the "closed model" of teaching Religious Education. **[20]**

QUESTION 4

- a) Describe the stages of Lawrence Kohlberg's (1958) theory of moral reasoning. **[10]**
- b) How can a Religious Education teacher provide guidance to his/ her learners for their moral and psychological problems? Illustrate your response with examples of contemporary social issues facing learners in Eswatini. **[15]**

QUESTION 5

The Group-Work method is a very important method in the teaching and learning of Religious Education. With appropriate examples, discuss its:

- a) Strengths **[15]**
- b) Limitations and how they could be overcome. **[10]**

-----END OF EXAMINATION -----