

**UNIVERSITY OF ESWATINI**

**FUCULTY OF EDUCATION**



**DEPARRTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER: JULY 2019**

<b>TITLE OF PAPER</b>	<b>:</b>	<b>CURRICULUM STUDIES IN HISTORY</b>
<b>COURSE CODE</b>	<b>:</b>	<b>EDC376/ CTE324 /CTE524</b>
<b>STUDENTS</b>	<b>:</b>	<b>PGCE/BED /FULLTIME/ IDE</b>
<b>MARKS</b>	<b>:</b>	<b>100</b>
<b>TIME ALLOWED</b>	<b>:</b>	<b>THREE (3) HOURS</b>
<b>INSTRUCTIONS:</b>	<b>1.</b>	<b>THERE ARE FIVE (5) QUESTIONS IN TOTAL</b>
	<b>2.</b>	<b>ANSWER FOUR (4) QUESTIONS IN ALL.</b>
	<b>3.</b>	<b>QUESTION ONE IS COMPULSORY. ANSWER THREE (3) QUESTIONS FROM SECTION B</b>
	<b>4.</b>	<b>WRITE VERY CLEARLY.</b>
	<b>5.</b>	<b>NUMBER YOUR QUESTIONS CORRECTLY</b>

## **SECTION A: COMPULSORY**

### **QUESTION 1**

**You were appointed as a Head of Department of the history Department in one of the failing schools in Swaziland. Explain how you would contribute to the effective running of the department to ensure that teaching and learning in history takes place.**

**[25 MARKS]**

## **SECTION B: Choose any three (3) questions from this section**

### **QUESTION 2**

**The history classroom is an ideal place for the development of life skills. How far do you agree? Explain your answer using practical examples.**

**[25 MARKS]**

### **QUESTION 3**

**What are major steps to consider in organizing study visits or field trips for a history class?**

**[25 MARKS]**

### **QUESTION 4**

**Give a brief explanation of a lesson objective and its major functions in the teaching and learning situation at Secondary schools.**

**[25 MARKS]**

### **QUESTION 5**

**What is a historical empathy? Why is it an important element in history teaching and learning? Discuss using practical examples.**

**[25 MARKS]**