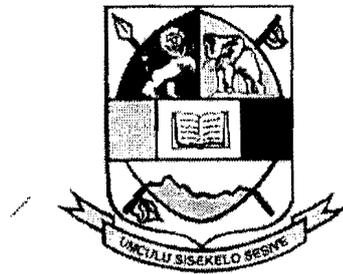


UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION PAPER MAY 2018



TITLE OF PAPER: CURRICULUM STUDIES IN SISWATI

COURSE CODE: PED 274/PEC275

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:
- a. This paper has five (5) questions.
  - b. Answer Four (4) questions
  - c. Each question carries 25 marks
  - d. Total is 100 marks

This paper is not to be opened until permission has been granted by the invigilator.

**Answer any four (4) questions**

**Question 1**

- a. Discuss five (5) functions of language given by Halliday (10 marks)
  - b. Discuss five (5) functions of the language in the traditional African Societies. (15 marks)
- [Total 25 marks]

**Question 2**

- a. Give five characteristics of language. (5 marks)
  - b. Discuss the two language acquisition theories given by the behaviourists and the nativists. (10 marks)
  - c. Give five functions of story telling. (10 marks)
- [Total marks 25]

**Question 3**

- a. Discuss five functions of visual aids (15 Marks)
  - b. Give ten (10) guidelines for communicative, learner centred instruction. (10 marks)
- [Total 25 marks]

**Question 4**

Discuss the objectives of teaching the mother tongue to the children in the primary grades, both lower and higher grades. [25 marks]

**Question 5**

You are to teach a Grade 5 class on the Absolute Pronoun (Sabito Selucobo). Prepare a lesson plan and use this format:

Inhloso/injongo/ Objectives	[5]	
Singeniso/ Introduction	[5]	
Setfulu / Lesson Presentation	[10]	
Siphetfo/ Conclusion	[ 5]	[Total 25 marks]

END OF PAPER