

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION DEPARTMENT OF CURRICULUM & TEACHING MAIN EXAMINATION QUESTION PAPER

MAY 2018

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: CTE 102

STUDENTS: B.Ed. level 1 (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer **all** the questions in Section A
 3. Answer any one question from Section B
 4. Section A has a total of 80 marks. Each question in Section B has a total of 20 marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section. All answers to the questions in this section should be written in the question paper, failure to do so will attract a penalty.

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QUESTION 1

- a. Explain the NCC definition of Curriculum

i.....
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.....(4marks)

- b. Distinguish between the official and ideal curriculum

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.....(4marks)

- c. Briefly discuss all the concerns addressed by curriculum theory.

i.....
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ii.....
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iii.....
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iv.....
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v.....
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vi.....
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vii.....
.....(14marks)

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- d. Using one specific example each, show how each of the learning theories discussed in this course has been applied in your teaching subject curriculum in Swaziland.

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(8marks)

Total for Question one = 30 marks.

QUESTION 2

- a. Summarize the phases/ stages to use when developing curriculum for a named subject

i.....
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ii.....
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iii.....
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iv.....
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(4marks)

- b. Identify a curriculum change that recently took place in Swaziland. What principle of curriculum development made the change readily acceptable to the society?

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(3marks)

- c. Show the steps recommended by the Wheeler's model for the formulation of specific objectives:

i.....
ii.....
iii.....
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iv.....
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(4marks)

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- d. Draw the diagram of Tyler's model

(8marks)

- e. Identify a curriculum change that recently took place in Swaziland. What principle of curriculum development made the change readily acceptable to the society?

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.....(3marks)

- f. Show the steps recommended by the Wheeler's model for the formulation of specific objectives:

i.....
ii.....
iii.....
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iv.....(4marks)

- e. Analyze the significance of *situational analysis* and *needs assessment* before the formulation of goals as described in the Swaziland's NCC curriculum model.

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.....(4marks)

- f. Summarize the external factors you would consider when carrying out situational analysis.

i.....
ii.....
iii.....
iv.....
v.....
vi.....
vii.....(7marks)

Total for Question two = 30 marks

QUESTION 3

- a. Explain the term 'Content' as it relates to curriculum development.

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.....(2marks)

- b. Summarize all the philosophical criteria you will consider when selecting content in curriculum development.

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ii.....
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iv.....
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v.....
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vii.....
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viii.....
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ix.....
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.....(9marks)

a. Any form of evaluation should have these five qualities. The qualities are:

i.....
ii.....
iii.....
iv.....
v.....(5marks)

b. Briefly discuss the two major actions involved in Evaluation

i.....
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ii.....
.....(4marks)

Total for Question three = 20marks

SECTION B

Answer **only one** question from this section.

QUESTION 4

Distinguish between the following concepts:

- (a) Curriculum Revision and Curriculum Evaluation. (4marks).
- (c) Subject – centered Approach and Integrated Approach. (4marks)
- (d). Syllabus and Curriculum (4marks)
- (e) Philosophical Screen and Psychological Screen. (4marks).
- (f) Descriptive model and Prescriptive model (4marks)
- (g) Evaluation and Assessment (4marks)

Total for Question four = 20 marks.

QUESTION 5

- a. With the aid of a fully labeled diagram only, discuss the curriculum model adopted by the Swaziland National Curriculum Centre. (16marks).
- b. Identify one way by which this model differ from all other curriculum models.(2marks).
- c. Discuss one shortcoming of this curriculum model. (2marks).

Total for Question five = 20 marks.

END OF EXAMINATION!!!