

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
RE-SIT EXAMINATION PAPER, JULY 2017

- COURSE CODE** : **PED 221**
- TITLE OF PAPER** : **CLASSROOM MANAGEMENT**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
1. **THIS PAPER CONSISTS OF FIVE (5) QUESTIONS. EACH QUESTION CARRIES TWENTY-FIVE (25) MARKS.**
 2. **PLEASE ANSWER ANY FOUR (4) QUESTIONS.**
 3. **THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**
 4. **INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE A FULL-TIME (F/T) STUDENT OR NOT (I.D.E). APPEND THE INITIALS F/T OR I.D.E. TO YOUR I.D. NUMBER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- a. Discuss three (3) principal uses of the school time-table. (15)
 - b. Discuss two (2) strategies that could be put in place to ensure that the school timetable does not become “a white elephant”. (10)
- 25 marks

QUESTION 2

What should teachers look-out for when inspections of classroom furniture are conducted:
25 marks

QUESTION 3

- a. What is corporal punishment? (5)
 - b. Are teachers allowed to inflict corporal punishment on students in the country? Explain fully. (10)
 - c. Discuss two (2) disadvantages of corporal punishment. (10)
- 25 marks

QUESTION 4

- a. Discuss a strategy that could be used to teach students classroom procedures. (10)
 - b. Discuss three (3) procedures that could be used to promote students' safety in a school. (15)
- 25 marks

QUESTION 5

- a. Discuss three (3) inappropriate ways of gaining students' attention. (15)
 - b. How can a teacher tell whether students are paying attention or not. (10)
- 25 marks

END OF THE PAPER