

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATION

BACHELOR OF EDUCATION PRIMARY

FINAL EXAMINATION: DECEMBER, 2016

TITLE OF PAPER: TEACHING READING

PAPER CODE: PEC200/PED201

TIME ALLOCATION: 3HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

QUESTION 1

ANSWER ALL QUESTIONS IN THIS SECTION

- (a) "Reading is a major way to learn English," (Li, Wu and Wang, 2007:18). Relate this definition to the position and importance of English in Swaziland by giving four (4) points. (8Marks)
- (b) Give two (2) problems that are associated with eye movement when reading(4Marks).
- (c) What does the presence of these indicate when learners are reading?
- Squinting and scowling
 - Covering/closing one eye
 - Rubbing of the eyes frequently (2Marks)
- (d) Give the name of the model where multiple meanings could result from the same text. (2Marks)
- (e) Differentiate between visual skill's efficiency and visual acuity. (4Marks)
- (f) Name the three (3) reading levels to which texts belong. (3Marks)
- (g) Of what importance are the learners' attitudes and feelings in reading? (2 Marks)
- (25 Marks)

SECTION B

ANSWER THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Differentiate between readability and understandability. (25 marks)

QUESTION 3

Discuss eight (8) points in support of the importance of determining the readability of a text. (25 Marks)

QUESTION 4

Discuss seven (7) physical factors that determine the readability of a text. (25 Marks)

QUESTION 5

A print rich classroom environment is important in ensuring that learners' reading improves.

Discuss eight (8) points to support this statement.

(25 Marks)

END OF PAPER