

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

December, 2016

EXAMINATION PAPER

COURSE CODE :EDF 310

TITLE OF PAPER :School and Society BED/PGCEFull time /Part Time

TIME ALLOWED :THREE (3) HOURS

**INSTRUCTIONS :This paper is divided into TWO Sections.
Please answer any two questions from each section.**

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

Section A

Answer any four questions

Question 1

Explain how the Imbokodvo National Manifesto/policy of 1972 provided a basic educational framework for educational change in Swaziland in 1970's? (25 marks)

Question 2

Explain how the Education and Training Sector Policy of 2011 and Imbokodvo National Manifesto/ policy of 1972 remain relevant in today's educational realities in Swaziland? (25marks)

Question 3

Educational Collaboration process remains the key in promoting teaching and learning in Swazi schools. Explain educational collaboration among the key stakeholders has influenced the processes of teaching and learning. Give examples. (25 marks)

Question 4

Education and the status of country's economy are intertwined. Explain how the country's economic status has influenced education in Swaziland and South Africa. Give examples.

Section B (Please answer any two questions)

Question 5

Gender matters form part of the education system, as noted within the Swaziland Education and Training Sector Policy of 2011. Explain how education system has succeeded and failed society in addressing gender related violence. (25 marks)

Question 6

Both the Imbokodvo National Manifesto of 1972 and the Education and Training Sector Policy refer to health and education as matters in improving the lives of the Swazi people. Explain how these policies have demonstrated the relationship. Give examples. (25 marks)

END OF THE PAPER