

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER MAY 2016

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 376

CTE 524

STUDENTS : B. Ed. III (IDE) PGCE- IDE

PGCE (F/T)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE FIVE QUESTIONS IN TOTAL
2. SECTION A: QUESTION 1 IS COMPULSORY
3. SECTION B: CHOOSE AND ANSWER THREE QUESTIONS
4. WRITE VERY CLEARLY
5. NUMBER YOUR ANSWER CORRECTLY
6. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

SECTION A (COMPULSORY)

Question 1

What are the challenges faced by History teachers when teaching History in Swaziland Secondary Schools?

[25marks]

SECTION B: Answer only three (3) questions from this section.

Question 2

Why it is important for a History teacher to use more than one textbook as a basis for teaching History and what should be considered when selecting a History textbook.

[25marks]

Question 3

What is critical thinking? Why should History teachers empower History learners with the skill of critical thinking? Explain your answer using practical examples.

[25marks]

Question 4

What is the importance of language in teaching History in Secondary Schools in Swaziland? Explain your answer with practical examples.

[25marks]

Question 5

If you were appointed as a Head of Department for the Social Studies Department in your school, what could be your duties? And what changes would you make in the department?

[25marks]