

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**



**DEPARTMENT OF CURRICULUM AND TEACHING**

**FINAL EXAMINATION PAPER, DECEMBER 2015**

- TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN LANGUAGES**
- COURSE CODE : EDC 273/573**
- STUDENTS : BED/PGCE**
- TIME ALLOWED : THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
  - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
  - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

**Question 1** *(This question is compulsory and must be answered by all candidates)*

(a) From a grammatical topic of your choice write out a lesson aim and formulate five behavioural instructional objectives from the lesson aim. [10 Marks]

(b) Using relevant examples differentiate between the following concepts which are used in language planning, policy and implementation:

- (i) Nationalism vs official language
- (ii) National language vs official language
- (iii) Status planning vs corpus planning [15Marks]

**Question 2**

Write short notes on the following types of discussion and, say how you would use each one of them in the teaching of siSwati:

- (a) Panel discussion [5 Marks]
- (b) Brain storming [5 Marks]
- (c) Class discussion [15 Marks]

**Question 3**

(a) Using the skill of general questioning, illustrate how you would teach the structure and definition of the noun in siSwati. [15 Marks]

(b) Write out two divergent questions (in siSwati) that you would give to your form IV class in order to stimulate discussion. What qualifies these as being divergent questions? [10 Marks]

**Question 4**

According to Hertzler, the native language is “an important and indispensable tool in any society”. Using Hertzler’s functions of the native language write a position paper to policy makers stating why siSwati should be a compulsory rather than an optional subject in the Swazi school system. [25 Marks]

**Question 5**

(a) Identify and discuss two reasons why you may want to use behavioural instructional aims and objectives in your lesson planning. [10 Marks]

(b) Identify and discuss three criticisms that have been levelled against the use of behavioural instructional aims and objectives [15 Marks]

**Question 6**

Write short notes on the following methods of teaching and state how you would use them in the teaching of siSwati:

(a) Dramatization

(b) The project method/Research

[25 Marks]

**END OF PAPER**