

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2016

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110 / CTE 102/502

STUDENTS: B.Ed. level 1 and PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer all the questions in Section A
 3. Answer any one question from Section B
 4. Section A has a total of 75 marks. Each question in Section B has a total of 25marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

PROG.....

ID NO.....

PROG.....

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.....(8marks)

- e. Summarize the major functions of the school under the social foundations of curriculum.

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.....(4marks)

Total for Question one = 25 marks.

QUESTION 2

- a. Identify a curriculum change made in Swaziland;

.....(1mark)

Explain how a principle of curriculum development could have made the change readily accepted by all the stakeholders.

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.....(3marks)

- b. Analyze using relevant examples how aims and goals are broken down to objectives in the Wheeler's model.

Level 1..... (1mark)

E.g.....

.....(1mark)

Level 2..... (1mark)

E.g.....

..... (1mark)

Level 3..... (1mark)

ID NO.....

PROG.....

E.g..... (1mark)

Level 4 (1mark)

E.g..... (1mark)

- c. Formulate an instructional goal in your subject area.

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..... (2marks)

- d. Write three objectives from the goal stated above.

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..... (6marks)

- e. Explain the significance of a situational analysis before the formulation of goals as described in the Skilbeck's curriculum model.

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..... (2marks)

- f. State three features that distinguish the Swaziland NCC curriculum model from all other models studied.

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..... (3marks)

Total for Question two = 25 marks.

QUESTION 3

- a. Summarize the purpose of needs assessment in the identification of curriculum content.

.....(5marks)

- b. Explain the definition of need using:

- i. **Relevance -**

.....(2marks)

- ii. Competence -

.....

(2marks)

- iii. Motivation -

.....(2marks)

- c. Differentiate between these terms: 'articulation, sequence and Integration.

Articulation.....
.....
.....(3marks)

Sequence..... (2marks)

Integration..... (2marks)

- d. Any form of evaluation should have these five qualities. The qualities are:..

- i.....
- ii.....
- iii.....
- iv.....
- v.....(5marks)

- e. Describe the functions of Continuous assessment

.....
..... (2marks)

Total for Question three = 25 marks.

SECTION B

Answer **only one** question from this section.

QUESTION 4

Discuss how each of the following will influence curriculum development:

- (a) Philosophy
- (b) Society
- (c) Financial resources
- (d) Psychology
- (e) The Teacher. (25marks).

Total for Question four = 25 marks.

QUESTION 5

- a. Distinguish between a syllabus and a curriculum. ((4marks).
- b. Analyze the components of a teaching syllabus. (14marks).
- c. Explain the term unit plan. (2marks)
- d. Discuss the significance of economic and political factors on the operation of the school. (5marks)

Total for Question five = 25 marks.

END OF EXAMINATION!!!