

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

DECEMBER 2015

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE

COURSE CODE: EDC100 (4UNITS)

STUDENTS: B.Ed.1 IDE (Primary & Secondary), PGCE (IDE)

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in section A.

3. Answer any **one** question from Section B

4. Section A, carries a total of 75marks while each question in Section B carries 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section in the spaces provided on the question paper only.

ID NO:.....

PROGRAMME:.....

QUESTION 1

a. Two similarities between the teaching profession and other professions are:

- i.....
.....
- ii.....
.....(2marks)

b. Explain two differences between the teaching profession and other professions.

- (i).....
.....
.....(2marks).
- (ii).....
.....
.....(2marks)

c. Planning is an important aspect of the teaching /learning process; with the aid of examples analyze the three aspects of planning in education.

- i.....
.....(2marks)
- ii.....
.....(2marks)
- ii.....
.....(2marks)

d. The principle of totality and globalization requires the teacher to:

-
-
-(2marks)

e. Analyze in not more than five sentences the changing roles of the 21st Century Teacher.

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-
-
-
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ID NO:.....

PROGRAMME:.....

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.....
.....
.....
.....
.....
.....(10marks)

- f. The most commonly used teaching method is(1mark)

TOTAL FOR QUESTION ONE = 25 MARKS

QUESTION 2

- a. Teacher effectiveness is influenced by the following factors:

i.....e.g.....
ii.....e.g.....
iii.....e.g.....
(2marks each = 6marks)

- b. Explain the three dimensions of a learning community.

.....
.....
.....
.....(3marks)

- c. With the aid of examples show the relationship between educational aims, goals and objectives.

Aims.....
.....
...eg.....(2marks)
Goals.....
.....
...eg.....(2marks)
Objectives.....
.....
...eg.....(2marks)

ID NO:.....

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- d. Describe the relationship between classroom management and Instruction.

.....
.....
.....
.....
.....
.....
.....(4marks)

- e. Distinguish between Cooperative learning and Group work.

.....
.....
.....(1mark)

- f. Explain the five principles guiding planning for effective Teaching – Learning process.

i.

ii.

iii.

iv.

v.

(1mark each = 5marks)

TOTAL FOR QUESTION TWO = 25MARKS

QUESTION 3

- a. Distinguish between the two types of **conditioning** identified by the Behaviorism theory.

(2marks)

ID NO:.....

PROGRAMME.....

Show how as a classroom teacher you will apply key concepts of the Cognitivist theory in your teaching.

(5marks)

c. The four main components of an Instructional Framework are:

- i.
- ii.
- iii.
- iv.

(4marks)

d. The two types of Motivation used by classroom teachers are:

- i.
- ii.

(2marks)

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PROGRAMME:.....

e. Summarize the instructional implications of all the Motivation theories.

i.

ii

iii

iv.

v.

vi.

vii.

viii.

(1mark each =8marks)

f. Four of the challenges facing the 21st Century teacher are:

(i).....
.....

(ii).....
.....

(iii).....
.....

(iv).....
..... (1mark each = 4marks)

TOTAL FOR QUESTION THREE – 25MARKS

SECTION B

Answer only **ONE** question in this section.

QUESTION 4

Motivation is an important element for achieving effective teaching and learning. Discuss **five** strategies that a teacher could use to encourage the interest and efforts of learners in doing their work. Use examples from your subject content in your descriptions. **(25marks)**

QUESTION 5

- a. State any five factors that might influence you to use a discussion method during a lesson. **(5marks)**.
- b. List six advantages and six disadvantages of using the discussion method during instruction. **(12marks)**
- c. Briefly describe the procedure that you would follow to implement a whole class discussion during instruction. **(8marks)** **(Total = 25 marks)**

END OF PAPER!!