

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, DECEMBER 2012

TITLE OF PAPER : **TEACHER EDUCATION**

COURSE CODE : **PEC 320**

TIME ALLOWED : **THREE (3) HOURS**

- INSTRUCTIONS**
- 1. THIS PAPER CONSISTS OF SIX QUESTIONS. ANSWER ANY FOUR OF THESE.**
 - 2. EACH QUESTION CARRIES 25 MARKS.**
 - 3. CREDIT WILL BE GIVEN FOR CLARITY OF THOUGHT.**
 - 4. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

PEC 320

FINAL EXAMINATION

DECEMBER, 2012

**INSTRUCTIONS: ANSWER ANY FOUR OF THE FOLLOWING SIX QUESTIONS.
EACH QUESTION CARRIES 25 MARKS.**

QUESTION 1

Examine the educational values of implementing a clinical supervisory model in schools.

[25 MARKS]

QUESTION 2

Conceptual organizers have grouped curriculum persons into three metaphorical camps, namely traditionalists, conceptual empiricists and reconceptualists. Carefully explore the traditionalist' perceptions and highlight the strengths and weaknesses in the process.

[25 MARKS]

QUESTION 3

Teacher growth can be ensured, in part, in effective schools. What five characteristics can you draw from effective schools, which have implications for teacher growth?

[25 MARKS]

QUESTION 4

Compare and contrast traditional and emergent approaches in teacher performance appraisal in Swaziland.

[25 MARKS]

QUESTION 5

Discuss the relevance of John Dewey's approach to curriculum and instruction in Swaziland.

[25 MARKS]

QUESTION 6

Evaluate the contribution made by apprenticeship as a model of teacher preparation in Swaziland.

[25 MARKS]