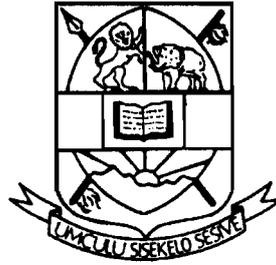


UNIVERSITY OF SWAZILAND



INSTITUTE OF POST-GRADUATE STUDIES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FINAL EXAMINATION PAPER, DECEMBER 2012

MASTER OF EDUCATION (M.ED)

COURSE CODE : **EDF 624**

TITLE OF PAPER : **CONCEPTS IN LEARNING**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **ANSWER ALL QUESTIONS**

TOTAL MARKS : **100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR**

QUESTION 1

With the aid of a diagram, critically discuss the organizational process in memory. What strategies could a teacher use to enhance pupils' memory?

(40 marks)

QUESTION 2

Examine Maslow's Hierarchy of Needs Theory. What teaching/learning implications can be drawn from this theory?

(30 marks)

QUESTION 3

Would you say I.Q. tests have outlived their usefulness? Justify your answer.

(30 marks)

END OF QUESTION PAPER.