

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, MAY 2013

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

1. Critically examine the role of the following in curriculum design and implementation:

- (a) The National Curriculum Centre. [12 marks]
- (b) Business Studies Panel. [6 marks]
- (c) Teachers. [5 marks]
- (d) Parents and pupils. [2 marks]

Question 2

Critically discuss the effectiveness of using field trips and inviting guest speakers in your Business Studies lessons. Which of the two would you prefer? Justify your choice.

[25 marks]

Question 3

Discuss the benefits and challenges of using constructivism in the teaching and learning of Business Studies. [25marks]

Question 4

Discuss the motivational strategies you would use in your Business Studies classes.

[25 marks]

Question 5

- a) What are the benefits of using workbooks in the teaching and learning of Business Studies? [7 marks]
- b) Given a choice of five Business Studies textbooks from various salesmen, what factors would you consider in choosing a Business Studies textbook for your school? [15 marks]