

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER, JULY 2013

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN
LANGUAGES**

COURSE CODE : EDC 273/573

STUDENTS : BED/PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:
QUESTIONS**
- 1. THIS PAPER CONTAINS SIX (6)**
 - 2. ANSWER QUESTION ONE (1) AND ANY
OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

Question 1 (*This question is compulsory and must be answered by all candidates*)

Write short notes of the following types of discussion and, say how you would use each one of them in the teaching of siSwati:

- (a) Brainstorming [7 Marks]
- (b) Buzz groups [8 Marks]
- (c) Panel discussion [10 Marks]

Question 2

The lecture method remains one of the most prevalently used methods in the siSwati classroom and yet it has been greatly criticized.

- (i) Discuss five of the criticisms that have been levelled against this method of teaching. [15 Marks]
- (ii) Suggest ways in which the negative effects if using this method may be reduced. [10 Marks]

Question 3

Discuss the use of behavioural instructional aims and objectives pointing out their premise, advantages and limitations. [25 Marks]

Question 4

- (a) Prepare a forty minute lesson in which you teach any grammar topic. [20 Marks]
- (b) Justify your choice of teaching method. [5 Marks]

Question 5

- (a) Give five uses of questioning in instruction [10 Marks]
- (b) Identify and discuss three advantages of using discussion as a teaching method (any type of discussion) in mother tongue instruction [15 Marks]

Question 6

Identify and discuss five functions of the mother tongue. [25 Marks]