

COURSE CODE PEC 400

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2012

TITLE OF PAPER: INDIVIDUAL NEEDS OF A CHILD

COURSE NUMBER: PEC 400

TIME ALLOWED: THREE (3) Hours

INSTRUCTIONS:

- a. This paper has two Sections**
- b. Section 1: Question 1 is Compulsory
Choose three other questions**
- c. Section II: Answer any Three questions**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

SECTION 1

Question one is compulsory and then choose ~~three more questions~~.

Question 1

a. Define the following terms:

Exceptional children

~~Visual impairment~~

Assessment

Communication disorder

~~Conventional moral reasoning~~

[10]

Question 2

. Discuss five principles of Diagnosis

[10]

~~Question 3.~~

Discuss the theory of the Physical development milestone by Gessel and Bailey. [10]

Question 4.

Discuss these two types of hearing impairment:

a. Conductive hearing loss (5)

b. Mixed hearing loss (5)

Question 5

a. What is special education? (2)

b. Give four objectives of special education (8)

Question 6

Discuss ~~five directions~~ of human development. [10]

SECTION 2

~~Answer any three questions in this section~~

Question 7

~~In your class you might identify children who are gifted and talented:~~

- Give ten characteristics that could be shown by such children. (10)
- Discuss five activities that you could use with these gifted and talented children, (10)

Question 8

You are asked to address Primary school Teachers on how to deal with children's behaviour disorders or problems.

- Discuss Ten characteristics that these children will be showing [10]
- Discuss two preventive measures that the teachers could use to help the children. [10]

(20)

Question 9

You are invited to a workshop for parents who have children with physical and health impairment :

- Discuss five chronic health disabilities [10]
- Discuss five neurological disabilities [10]

(20)

Question 10

Discuss Freud's theory of Psychosexual Development and also give the implications of this theory to teachers. (20)

Question 11

Discuss the four cognitive stages that Piaget has given. 5 marks each

{ Total 20marks }

Question 12

Discuss five stages of child development. (4 marks each)
{total 20 marks}