

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**MAIN EXAMINATION PAPER: MAY 2012**

**TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY**

**COURSE CODE : EDC 376**

**STUDENTS : PGCE/B ED**

**MARKS : 100**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THERE ARE SEVEN QUESTIONS IN TOTAL.**
  - 2. ANSWER FOUR QUESTIONS IN ALL.**
  - 3. QUESTION 1 IS COMPULSORY. ANSWER TWO (2) QUESTIONS FROM SECTION B AND ONE (1) QUESTION FROM SECTION C.**
  - 4. WRITE VERY CLEARLY.**
  - 5. NUMBER YOUR ANSWERS CORRECTLY.**

**SECTION A (COMPULSORY)****QUESTION 1**

- a) What is effective teaching? (10)
- b) Using appropriate examples, explain how effective teaching and learning of History can contribute to the development of intellectual skills. (15)
- (25 marks)

**SECTION B: Answer only TWO questions from this section.****QUESTION 2**

- a) What is historical empathy? (10)
- b) Why is it necessary for pupils to develop empathetic understanding of history? (15)
- (25 marks)

**QUESTION 3**

- a) What is a reflective practitioner? (5)
- b) Explain why it is important for every history teacher to become a reflective practitioner. (20)
- (25 marks)

**QUESTION 4**

- a) Briefly explain how a textbook can be effectively used in the teaching of History. (10)
- b) Discuss the important factors that need to be considered when evaluating a history textbook? (15)
- (25 marks)

**QUESTION 5**

Outline the challenges that have faced History teachers in Secondary schools in Swaziland in the use of the new history textbooks, *History Awake* and explain how you would redress these challenges to ensure that the subject is effectively taught in schools.

(25 marks)

**SECTION C: Answer only ONE question from this section.****QUESTION 6**

Design a source based lesson with three episodes/steps illustrating how you would teach a source based lesson in a history class of your choice.

(25 marks)

**QUESTION 7**

Explain how as a Head of Department you would use teacher appraisal, professional development and staff development to enhance teaching and learning effectiveness in the History department.

(25 marks)