

**UNIVERSITY OF SWAZILAND****FACULTY OF EDUCATION****FINAL EXAMINATION QUESTION PAPER, DECEMBER 2010**

**TITLE OF PAPER : CURRICULUM STUDIES - RELIGIOUS EDUCATION**

**COURSE CODE : PEC 272**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS :**

- 1. ANSWER THREE (3) QUESTIONS.**
- 2. FIVE (5) MARKS OF EACH ANSWER ARE AWARDED FOR GOOD LANGUAGE AND GENERAL ORGANIZATION OF YOUR ANSWERS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

### **QUESTION 1**

Critically evaluate the validity of the statements below. Religious education:

- a. Promotes the spiritual and moral values of the pupils. (6)
  - b. Influences the world and its inhabitants (6)
  - c. Enhances students' chances for employment. (6)
- [18 + 2 = 20 marks]

### **QUESTION 2**

- (a) Identify two religions that have the largest followers in Africa. (2)
  - (b) Discuss two techniques that were used to recruit members of each religion. (6)
  - (c) Discuss two common features as well as two differences of these religions. (12)
- [20 marks]

### **QUESTION 3**

- (a) Evaluate two factors that explain why religious education as a school subject is lowly rated. (4)
  - (b) Suggest three strategies that could be used by a school principal to develop students' interest in the subject. (16)
- [20 marks]

### **QUESTION 4**

"Teachers are born, not made".

- (a) What is insinuated by the declaration above. (4)
  - (b) Evaluate the validity of the declaration. (16)
- [20 marks]

### **QUESTION 5**

"Time" is often cited as the reason for utilizing the lecture approach versus other approaches.

- (a) How valid is this claim? (4)
  - (b) From a student's perspective, explain two ways by which lectures could be beneficial, as well as two ways they could also be detrimental to the teaching - learning process. (16)
- [20 marks]