

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**



SUPPLEMENTARY EXAMINATION PAPER, JULY 2011: BED II PRIMARY

COURSE NUMBER: PEC 220

COURSE NAME: PRIMARY METHODS

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:
1. THIS PAPER HAS TWO SECTIONS.
 2. ANSWER ANY **TWO** QUESTIONS FROM SECTION A AND ANY **TWO** QUESTIONS FORM SECTION B.
 3. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS*ARE ATTACHED. IF YOU DO NOT FIND THEM ASK FOR THEM.
 4. ANY PIECE OF WRITTEN WORK WHICH IS NOT FOR MARKING PURPOSES MUST BE CROSSED OUT CLEARLY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE
INVIGILATOR

This paper has **two** sections: A and B. Answer **two** questions from each section. Use separate booklets for your answers to each section.

SECTION A - Classroom management

Answer any **TWO** questions from this section.

Question 1

- a. Evaluate **four** important functions of the school time-table. [16 marks]
- b. With specific reference to Swaziland, identify two common activities or events that often “eat” Instructional time in schools. What could be done to ensure that instructional time in schools is used wisely and productively? [9 marks]

Question 2

- a. What is a self-contained classroom? [5 marks]
- b. Proponents of the self-contained classroom arrangement have called for its continued existence. Evaluate four arguments that are often used to justify this view. [20 marks]

Question 3

- a. When a teacher asks pupils to pay attention, what exactly does he want them to do? [2 marks]
- b. Describe two ways by which teachers can tell whether pupils are paying attention or not. [6 marks]
- c. With specific reference to Swaziland, evaluate three inappropriate strategies that are often used by teachers to gain pupils’ attention during class presentations. [17 marks]

Question 4

- a. Critically evaluate the main purpose of convening staff meetings. [5 marks]
- b. You are a school principal and you are planning to convene a staff meeting. Discuss three steps you would undertake in preparation for a staff meeting. [9 marks]
- c. Examine **two** appropriate items that could be included in the staff meeting agenda. [6 marks]
- d. How often should staff meetings be convened in a school? Justify your answer with a sound argument. [5 marks]

SECTION B Integration Methods

Question 5

As a teacher in a drought stricken rural school, you decided to use teaching methods that would integrate environmental issues with classroom learning. Describe how you might use the integrated day to teach in this environment. (25)

Question 6

- a. Using specific examples from specific concepts or subject areas show what the different dimensions of integration entail. (15)
- b. Discuss the integration practiced in Swaziland. (10)

Question 7

Using the topic 'Transportation e.g., road construction, show how you would develop the topic in two different subject areas such as science, social studies, mathematics, language or practical arts. (25)

Question 8

Integration is seeing nature in the unity in which it sees itself ... (source unknown)

- a. Discuss this statement (15)
- b. Explain the issue of flexibility in integrative teaching (10)