UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY/JUNE, 2011

FINAL EXAMINATION PAPER MASTER OF EDUCATION (M.Ed)

COURSE CODE

EDF 631

TITLE OF PAPER

COGNITIVE AND MORAL DEVELOPMENT OF

THE CHILD

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

ANSWER ALL QUESTIONS IN THIS PAPER.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

ANSWER ALL THE QUESTIONS IN THIS PAPER

Question 1

- (a) What is moral development and why is it important? 10 marks
- (b) How can teachers help children to develop morally and what challenges are they likely to encounter in doing this task?

15 marks

Question 2

Describe the four stages of Piaget's theory of cognitive development and show its learning and teaching implications.

25 marks

Question 3

Illustrating your response with examples from a classroom situation, explain Bruner's concept of the spiral curriculum and show how this type of curriculum can help educational institutions meet the educational needs of children.

25 marks

Question 4

Kohlberg's theory of moral development is a stage theory. Show clearly the characteristics of this type of theory and examine its implications for moral development in different cultures.

25 marks.