

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**FINAL EXAMINATION PAPER, MAY 2011**

**TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY**

**COURSE CODE: EDC 377**

**STUDENTS: B.ED. III AND PGCE**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS IN ALL.**
- 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS**
- 3. YOU ARE ADVISED TO SPEND NOT MORE THAN 45 MINUTES ON ANY ONE QUESTION.**

**SPECIAL REQUIREMENTS: SGCSE 2010 GEOGRAPHY SYLLABUS**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

### **QUESTION 1**

Using the SGCE 2010 Geography syllabus attached, and with reference to Theme 2.3 (River processes and forms) describe how you would prepare for a field trip with a Form 4 class. **{25 MARKS}**

### **QUESTION 2**

You are a teacher of Geography in a remote rural school and you are approached by a group of pupils who are interested in forming a Geographical Association.

Explain:

- (a) How you would go about assisting the pupils in forming the Geographical Association.
- (b) What role you would play once the Geographical Association has been formed and is operating. **{25 MARKS}**

### **QUESTION 3**

Discuss the role of essays in assessing and evaluating pupil learning in Geography. You should discuss both advantages and disadvantages of essays in the assessment of pupil learning in Geography. **{25 MARKS}**

### **QUESTION 4**

Geography is considered as one of the subjects that can contribute to environmental education (EE) and education for sustainable development (ESD). Support this assertion by pointing out how Geography can contribute to both EE and ESD. **{25 MARKS}**

### **QUESTION 5**

Discuss how, as a head of the Geography Department, you can optimize the teaching and learning of Geography under the following sub-headings:

- a) Geography room or laboratory;
- b) Staff deployment;
- c) Procurement of teaching and learning resources. **{25 MARKS}**

### **QUESTION 6**

‘Geography courses aim to develop a set of marketable skills rather than preparing the graduate for a single job. The job market in the present decade is changing so quickly that if you are looking at only one type of job, that market may undergo significant change before you finish your college programme’ (Haggett, 2001: 766).

With reference to the above quotation, discuss:

- (a) How you would assist Geography students prepare themselves for careers in Geography.
- (b) What careers are presently available in Geography and what careers are likely to be available in future. **{25 MARKS}**