

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER: JULY 2011**

**TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY**

**COURSE CODE : EDC 276/576**

**STUDENTS : B ED/PGCE**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. THERE ARE SEVEN QUESTIONS IN TOTAL**
  - 2. ANSWER FOUR QUESTIONS IN ALL**
  - 3. QUESTION 1 IS COMPULSORY. ANSWER AT LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST ONE (1) QUESTION FROM SECTION C.**
  - 4. WRITE VERY CLEARLY AND NEATLY.**
  - 5. NUMBER YOUR ANSWERS CORRECTLY.**
  - 6. EACH QUESTION CARRIES 25 MARKS.**

## **SECTION A (COMPULSORY)**

### **QUESTION 1**

- a) Define the concept history. [10marks]
- b) How Far do you agree with the statement that history is the subject of the dullards? [15marks]

## **SECTION B: Answer at least one question from this section.**

### **QUESTION 2**

With the use of examples, explain how you would effectively use the class debate and research method in teaching history in a class of your choice. [25marks]

### **QUESTION 3**

Teaching resources make the classroom very lively and the teaching and learning of history very effective. How far do you agree with the statement? Discuss by using suitable examples. [25marks]

### **QUESTION 4**

- a) Explain each of the following:
- i. Syllabus
  - ii. Scheme of work
  - iii. Lesson plan [9marks]
- b) Explain the value of planning before teaching. [16marks]

**SECTION C: Answer at least one question from this section.**

**QUESTIONS 5**

- a) Explain the theories of Piaget and Brunner. [10marks]
- b) How are these theories important for the teaching of history in schools? [15marks]

**QUESTION 6**

- a) Select a theme from the SGCSE syllabus and draw a comprehensive scheme of work that will cover at least two weeks for a class of your choice. [15marks]
- b) Pick one topic from the scheme of work in (a) and plan a sixty (60) minutes lesson that will actively involve learners in the teaching and learning situation. [10marks]

**QUESTION 7**

Discuss with examples how the teaching of history can help develop the student's patriotic motive, moral values and imagination. [25marks]